PRACTICE EDUCATION GUIDELINES AND STANDARDS

STUDENT GUIDE

Your practice education placement is an opportunity to learn, develop professional competencies and contribute to safe, high-quality care. As a student, you share responsibility for maintaining patient safety, professionalism, privacy and respectful learning environments. This guide highlights key information from the BC Practice Education Guidelines and Standards (PEGS) that every student should know throughout their placement journey.

Before a Placement



Complete placement requirements

- ✓ Complete orientation and prerequisites before starting placement (*see SPECO Checklist*)
- ✓ Complete any site- or organization-specific learning requirements

Prepare for success

- ✓ Review your learning objectives and placement expectations
- ✓ Understand your responsibilities as a student learner
- ✓ Communicate accommodation needs through appropriate channels
- ✓ Know who to contact if you have questions before your placement begins

Be ready to enter the practice environment

- ✓ Obtain required identification and access cards
- ✓ Review privacy and confidentiality requirements
- ✓ Familiarize yourself with workplace health and safety expectations

Need more information? Explore the PEGS:

- Orientation
- Criminal Record Check
- Identification and Access Cards
- Respiratory Protection
- Prevention, Screening & Monitoring of Communicable Diseases
- Student Placement Process
- Student Accommodations

BC Student Practice Education

Starting a Placement



Introduce yourself as a student

- ✓ Wear required identification
- ✓ Introduce yourself appropriately to patients, families and caregivers
- ✓ Clearly explain your role as a student

Understand consent

- ✓ Ensure patients, families and caregivers know you are a student
- ✓ Obtain or confirm consent before participating in care, assessment, treatment, interviews, observations or procedures
- ✓ Respect a patient's decision to decline student involvement

Establish learning expectations

- ✓ Review learning objectives with your supervisor or preceptor
- ✓ Clarify supervision expectations and communication processes
- ✓ Understand documentation expectations
- ✓ Ask questions early and often

Build professional relationships

- ✓ Treat patients, families, peers, faculty and staff with respect
- ✓ Contribute to a welcoming, inclusive and culturally safe environment

Need more information? Explore the PEGS:

- Consent for Student Involvement in Care
- Documentation by Students
- Identification and Access Cards
- Orientation
- Respectful Practice Education Experiences
- Student Activities, Limits and Conditions
- Supervision and Evaluation of Students

During a Placement



Learn safely and progressively

- ✓ Practice within your level of competence
- ✓ Work under the required level of supervision
- ✓ Ask for help when performing new or unfamiliar activities
- ✓ Take responsibility for your learning

Protect privacy and confidentiality

- ✓ Only access information necessary for your role and learning
- ✓ Follow organizational privacy and confidentiality requirements
- ✓ Use information systems appropriately
- ✓ Maintain confidentiality during and after placement

Prioritize safety

- ✓ Follow infection prevention and control practices
- ✓ Use personal protective equipment appropriately
- ✓ Report hazards, incidents, injuries, exposures and near misses
- ✓ Follow workplace safety procedures

Demonstrate professionalism

- ✓ Be accountable and reliable
- ✓ Accept feedback and use it to improve
- ✓ Maintain professional boundaries
- ✓ Avoid conflicts of interest

Need more information? Explore the PEGS:

- Consent for Student Involvement in Care
- Documentation by Students
- Prevention, Screening and Monitoring of Communicable Diseases
- Privacy and Confidentiality
- Respiratory Protection
- Safety Incident Prevention, Response and Follow-up
- Student Activities, Limits and Conditions
- Supervision and Evaluation of Students
- Vehicle Ride-Along and Use

End of a Placement



Complete the placement experience

- ✓ Participate in evaluation activities
- ✓ Reflect on your learning and professional growth
- ✓ Discuss future learning goals
- ✓ Receive and incorporate feedback

Conclude responsibly

- ✓ Return identification, access cards and organizational resources
- ✓ Follow organizational requirements related to records, information and materials
- ✓ Continue to maintain confidentiality after the placement ends

Need more information? Explore the PEGS:

- Identification and Access Cards
- Privacy and Confidentiality
- Supervision and Evaluation of Students

When Issues Arise



If you have concerns…

- ✓ Speak with your supervisor, preceptor, faculty member or placement coordinator
- ✓ Raise your concerns early
- ✓ Participate in collaborative problem-solving
- ✓ Seek support when challenges affect learning or safety

If a safety incident occurs…

- ✓ Seek assistance immediately when needed
- ✓ Report any incidents, injuries, exposures or unsafe conditions or situations
- ✓ Participate in safety incident investigation and follow-up processes

Need more information? Explore the PEGS:

- Respectful Practice Education Experiences
- Safety Incident Prevention, Response and Follow-up
- Student Practice Issues
- Supervision and Evaluation of Students

Special Situations



Gifts, renumeration and reimbursement

- ✓ Do not offer or accept gifts, tips, payments or personal rewards unless permitted by organizational policy
- ✓ Avoid situations that may create real or perceived conflicts of interest

Vehicle ride-along and use

- ✓ Follow organizational requirements related to ride-alongs, transportation and vehicle use
- ✓ Do not transport patients or participate in vehicle-based learning activities without authorization

Intellectual property

- ✓ Understand expectations regarding materials, resources, research, presentations and other work created during a placement
- ✓ Seek guidance before sharing, publishing or using placement-related materials outside of the organization

Labour disruptions

- ✓ Follow guidance provided by your school regarding placement activities during labour actions

Respectful learning environments

- ✓ Speak up if you experience or witness harassment, discrimination, bullying, intimidation, Indigenous-specific racism and discrimination or other disrespectful behaviours

Need more information? Explore the PEGS:

- Gifts, Remuneration & Reimbursement
- Intellectual Property
- Labour Disruptions
- Respectful Practice Education Experiences
- Safety Incident Prevention, Response and Follow-up
- Student Practice Issues
- Supervision and Evaluation of Students
- Vehicle Ride-Along and Use