



Fiscal Year 2024-2025

PROVINCIAL STUDENT PRACTICE EDUCATION METRICS

Prepared for:
BC Student Practice Education Network

Prepared by:
Student Practice Education Data Working Group

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EXECUTIVE SUMMARY

This Provincial Student Practice Education Metrics Report provides student practice education metrics across British Columbia. The intent of the report is to:

- Acknowledge and celebrate the commitment of those who support student education
- Recognize collaborations amongst placement settings and academic partners across the province
- Provide data to inform operational and strategic decisions, including workforce planning, building capacity for student education, quality practice environments, and priority areas of focus and innovation
- Identify opportunities for further development

Indicator #1 - Monitor Student Practice Education Activities

Student Practice Education (SPE) activities are tracked using the Health Sciences Placement Network (HSPnet). HSPnet provides a web-based system for coordinating practice education placements in the health sciences and serves as the source of data for this report. SPE activities are reported by both the number of student placements and the placement hours. The focus of this report is the SPE activities occurring in health authorities in British Columbia.

In the fiscal year (FY) 2024-25, there was an increase in both the number of student placements (36,884 from 33,708) and in the placement hours (5,320,489 from 4,927,529) from FY 2023-24. The overall distribution of placements across the health authorities is consistent with last year.

Indicator #2 - Monitor Student Practice Education Coordination Efficiency

Placement coordination efficiency measures the amount of coordination activity required to result in a confirmed placement. As all required student placements are eventually secured, the Cancel and Decline requests indicate the overall coordination effort and areas where process improvement or advanced planning could streamline coordination efforts in the future. In FY 2024-25, there was a slight decrease in efficiency to 67% of requests resulting in confirmed placements, compared to FY 2023-24 (68%).

Indicator #3 - Build Placement Capacity and Innovation

Placement Requests (PRs) in HSPnet can be Confirmed and Accepted (these indicate placements that occurred); and Declined (DecA) and Cancelled (Canc) (these indicate placement requests that did not occur). A reason is indicated for Declined or Cancelled placement requests and the top ten reasons are included in this report for the purposes of monitoring and planning focused strategies to address the Declined and Cancelled reasons.

In FY 2024-25, the main reason Placing Agencies cancel a request is 'found alternative placement'. The top reasons that a Receiving Agency declines a request are a 'lack of staff to preceptor/supervise students' and the 'number of requests exceeds available staff and physical space'. Over the last three years, the top reasons for request decline are consistently related to preceptor availability; while the top reasons for cancels vary between found alternate placement, student attrition, and user error.

Data-Informed Planning

By creating and sharing this provincial student education metrics report, the aim is to provide data to inform operational and strategic decisions, including workforce planning, building capacity for student education, quality practice environments, and priority areas of focus and innovation; and, to identify opportunities for further development. The Report is provided as a resource so that SPE network partners can review the activities that have occurred, consider the changing contexts of our health system, and develop a collaborative plan for the year ahead. This strategic approach will be beneficial for delivering clinical placement opportunities that are well-aligned with the needs of the people in British Columbia and our health system.

INTRODUCTION

This Provincial Student Practice Education Metrics Report provides student practice education metrics across British Columbia. It highlights activities between all post-secondary institutions (PSI) offering health provider programs and BC health authorities using HSPnet to coordinate student placements and fulfill requests. New to the report this year are student placement data for Providence Health Care (PHC) (formerly included in Vancouver Coastal data) and for First Nations Health Authority (FNHA), not previously reported. The intent of the report is to:

- Acknowledge and celebrate the commitment of those who support student education
- Recognize collaborations amongst placement settings and academic partners across the province
- Provide data to inform operational and strategic decisions, including workforce planning, building capacity for student education, quality practice environments, and priority areas of focus and innovation
- Identify opportunities for further development

STUDENT PRACTICE EDUCATION IN BRITISH COLUMBIA

Student Practice Education in British Columbia includes the learning activities that occur in health settings for students who are enrolled in a health program in a recognized academic institution which have a placement as part of their program requirements.

Preparing the healthcare team members of tomorrow is possible because of the support and commitment from many people in a wide variety of roles in both the health and education sectors, as well as with provincial partners. Oversight is provided by the Planning Board for Health and Medical Education, with representation from the BC Ministry of Post-Secondary Education and Future Skills (PSFS), and the BC Ministry of Health (HLTH).

Provincial Student Practice Education Policy

The PSIs, regional health authorities (HAs), First Nations Health Authority (FNHA), Provincial Health Services Authority (PHSA), and Providence Health Care (PHC) employ a collaborative approach to the shared responsibility for delivering the clinical component of the students' education program as outlined in the [Provincial Student Practice Education Policy](#).

The BC Student Practice Education Network is comprised of partners from the HLTH, PSFS, PSIs, and HAs/FNHA/PHSA/PHC. The SPE Network also includes the contributions from other groups, such as BC Health Regulators, professional associations, research networks, and subject matter experts.

Health Human Resource Strategy

British Columbia launched a [health human resource strategy](#) in Fall of 2022 to optimize the health system, expand training and further improve recruitment and retention. There are 70 actions organized into four pillars: Retain, Redesign, Recruit and Train in this multi-year strategy. The strategy includes investments in health program expansions. The following lists some occupation-specific announcements that can be followed in subsequent reports as the students in these expanded seats move into their clinical placements:

- a. [Nursing](#) and [Midwifery](#)
- b. [Allied](#) including [Paramedics](#)
- c. [UBC Medicine](#) and [SFU Medicine](#)

Student Practice Education Data Working group (SPEDWG)

The Student Practice Education Data Working Group was established to:

- Provide leadership for gathering, tracking and reporting on student placement information across BC.
- Oversee the applied use of the Student Practice Education management software (HSPnet).
- Promote effective utilization of student placement data.
- Provide advice and recommendations to the HSPnet National Alliance through the HSPnet-BC Lead Agency and/or the HSPnet Operational Team on student practice education practice and operations that could be supported by data and analytics.

The SPEDWG is accountable to the Provincial Student Practice Education Coordinating Committee (PSPECC). The SPEDWG is comprised of representatives from PSI, health care organizations (HA/PHSA/PHC), PSFS, and HLTH. The Working Group has rotating Co-Chairs from different sectors, with PHSA serving as the Working Group Secretariat. The SPEDWG launched in January 2022 and is currently meeting bi-monthly.

Data Stewardship Principles and Approach

Student Practice Education Data Stewardship Principles:

- Each HSPnet-user organization always has full access to their own organization's data and may use it and share it as determined by their organization.
- SPEDWG supports the stewardship of aggregate provincial data as an asset of the health system.

Approach to provincial data:

- Aggregate provincial data is available to the SPEDWG members via the BC Provincial Report Card (past 4 years of data).
- Analysis, monitoring, and sharing of data will be done in consultation with each sector (Health, Education, Government).
- Aggregate provincial data shall be made available to assist with improved planning and coordination.
- This report is structured based on the Indicators identified in the Provincial Student Practice Education Metrics Framework ([Appendix A](#)).

Note: Aggregate provincial data does not include unique individual (student, instructor, preceptor) information or identifiers.

Student Practice Education Activity Data – Limitations and Opportunities

HSPnet provides a web-based system for coordinating practice education placements in the health sciences and serves as the source of data for this report. A glossary of terms used for HSPnet is found in [Appendix C](#). As the province develops the use of student education data there are a few caveats to be named:

- There is some variation in the data elements and usage of HSPnet across health organizations, disciplines, and PSI. This report provides an opportunity for closer examination, discussion, and possibility for establishing more consistency (where appropriate) in the data and usage of the platform.
- As such, the intent of this report is to build an understanding, enable transparency, and foster dialogue – one should be cautious about drawing any firm conclusions without further inquiry from respective partners.
- Because HSPnet is a rich data repository for student activities, there are choices in the data selected and presented here as an example of what is possible to guide planning and decision-making.

Placements occurring at receiving sites not documented in HSPnet are not included in the Tables and Figures throughout the document. Placements in HSPnet at non-health authority receiving agencies are provided as an aggregate in Figure 11.

Collected annually, changes can occur to the previous years' data that is reflected in each year's collection. For example, pending placements in the previous year become either confirmed, cancelled, or declined in subsequent years. Also, the list of PSIs, sites, and sub-disciplines can be variable from year to year.

Lastly, metrics tell an important but only partial story of the journey of health program students becoming new team members in the health care system. There is opportunity to expand the report beyond activity metrics to include measures that indicate students' learning experiences in the clinical environment and the opportunities provided to develop and demonstrate relevant competencies. Two learner groups that are not fully reflected in the data are:

- Medical students are also part of the clinical placement activities across the province. At this time, not all health organizations have medical learner placement information available in HSPnet. Work is underway to include Medical Undergraduates (MDUG) data in HSPnet across the province and will be considered for future reports.
- Paramedic placements at BC Emergency Health Services (BCEHS) are transitioning onto HSPnet. BCEHS provides the on-car practice experience required for all paramedic programs. This year, Table 1, 2, and 3 includes on-car placements of Primary Care and Advanced Care Paramedics in the PHSA data, under the discipline of Emergency Medical Technology. Paramedic placements in health organizations remain in health organization data, separate from the on-car activity at BCEHS. The on-car placement activity is not included in other tables and figures throughout the report.

Data-Informed Planning

As stated above, two of the overall intentions of creating and providing this provincial student education metrics report are to provide data to inform operational and strategic decisions, including workforce planning, building capacity for student education, quality practice environments, and priority areas of focus and innovation; and, to identify opportunities for further development. It is intended that taking time each year to look back and review the activities that have occurred as well as consider the changing contexts of our health system and develop a collaborative plan for the year ahead will be beneficial for delivering clinical placement opportunities that are well-aligned with the needs of the people in British Columbia and our health system.

STUDENT PRACTICE EDUCATION AT A GLANCE

Student placements in BC are tracked according to requests made in health organizations and other receiving agencies (e.g., private clinics). The below infographic is the overall activity by hours and number of student placements.

FISCAL
YEAR
2024-25

STUDENT PRACTICE EDUCATION in British Columbia

36,884



5,320,489

STUDENT PLACEMENTS

STUDENT HOURS

33,708 in FY 23-24

4,927,529 in FY 23-24



8% increase in
placements & hours



49 BC PSIs placed
99 sub-disciplines in
8 health organizations



6,693 PLACEMENTS in
245 BC RURAL COMMUNITIES

PROVINCIAL STUDENT PRACTICE EDUCATION COMPARATIVE SUMMARY DATA

Summary provincial data is provided in Table 1 by key measures. Subsequent tables provide detailed data.

Table 1: Summary Comparative Data

Indicator	Key Measure Description	FY 2022-23	FY 2023-24	FY 2024-25
Monitor Provincial Student Education Activities	Number of Student Hours by Health Organization	4,827,076	4,927,529	5,320,489
	FHA	1,413,123	1,480,943	1,582,055
	FNHA - new	-	1,951	779
	IHA	826,449	792,993	852,975
	NHA	354,657	317,464	369,764
	PHC – new	280,972	316,721	312,580
	PHSA (includes BCEHS)	342,668	408,409	417,915
	VCHA	827,088	883,242	916,568
	VIHA	793,502	766,433	867,853
	Number of Students Placements by Health Organization	33,169	33,708	36,884
	FHA	9,509	9,683	10,307
	FNHA - new	-	11	<5
	IHA	6,606	6,398	6,904
	NHA	3,002	2,625	3,164
	PHC – new	1,871	1,947	2,036
	PHSA (includes BCEHS)	2,227	2,815	2,885
	VCHA	5,232	5,597	6,014
	VIHA	4,789	4,835	5,571
	Percentage of Total Student Hours by Health Organization			
	FHA	29%	30%	30%
	FNHA - new	-	-	0%
	IHA	17%	16%	16%
	NHA	7%	6%	7%
	PHC - new	6%	6%	6%
	PHSA (includes BCEHS)	7%	8%	8%
	VCHA	17%	18%	17%
	VIHA	16%	16%	16%
	Year-to-year Increase in Student Hours	3%	2%	8%
Monitor Placement Coordination Efficiency	Percentage of Requests Resulting in Confirmed Placements (decline/cancelled requests are resubmitted to place all students)	67%	68%	67%
Build Placement Capacity and Innovation	Number of Sub-discipline Programs placing students in BC Health Organizations	100	96	99
	Number of BC Post-Secondary Institutions placing students in BC Health Organizations	45	48	49
	Number and percentage of placements in rural settings - new	-	-	6,693 19%

PROVINCIAL ANALYSIS

INDICATOR #1 - MONITOR PROVINCIAL STUDENT PRACTICE EDUCATION ACTIVITIES

A total of 29,019 placement requests were made by Placing Agencies in 2024-25 ([Appendix D](#), Table 7). Of the confirmed placements (19,318), there were 5.2 million student hours hosted in British Columbia health organizations and a total of 36,884 student placements.

To compare the HA student placement activity, Figures 1 and 2 show the percentage of hours and placements for the last three years for all disciplines. Overall, the level of activity is consistent across fiscal years, and is relative to the size of the health organization. Of the confirmed placements, FHA hosted the greatest percentage, at 30%, VCHA, IHA, and VIHA ranged between 16% to 18%, with NHA, PHC, and PHSA between 6% to 7%.

Figure 1: Student Hours at Health Organizations Comparing FY 2022-23, 2023-24, and 2024-25

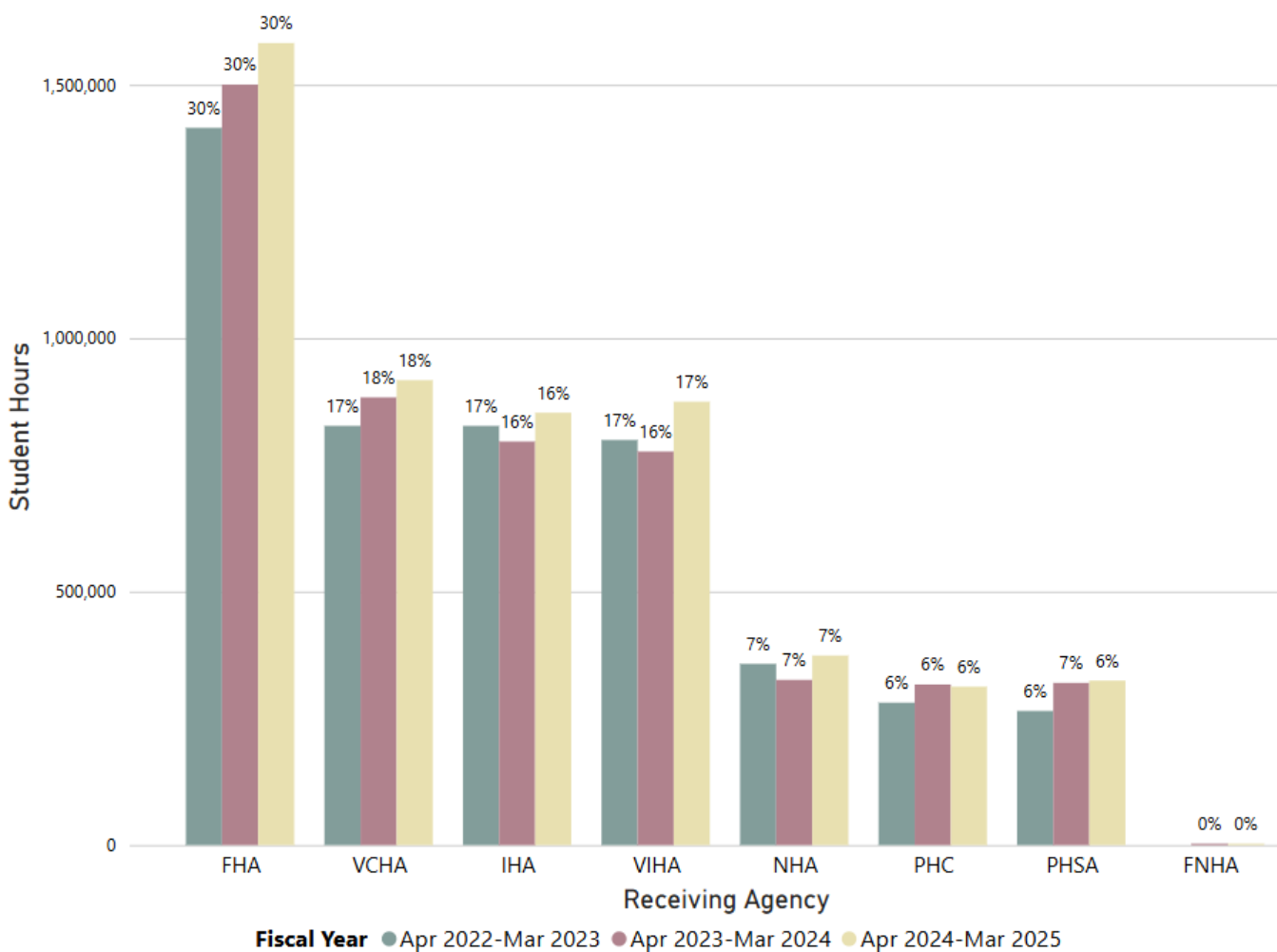
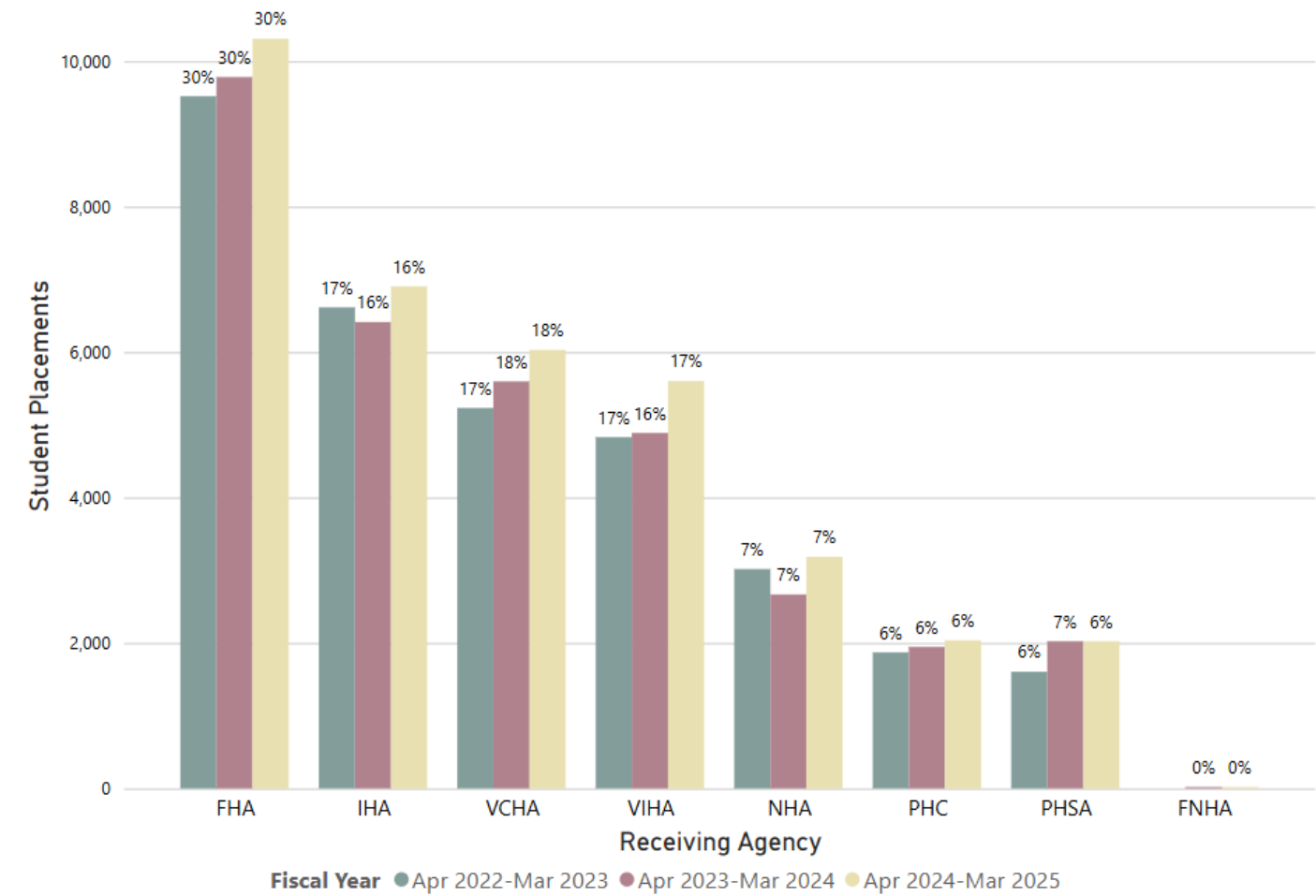


Figure 2: Student Placements at Health Organizations Comparing FY 2022-23, 2023-24 and 2024-25



All disciplines activity across health organizations

Table 2 and 3 below provide both the number of confirmed student placements and the number of confirmed student hours at health organizations in BC, over fiscal year 2024-25, by both discipline and sub-discipline (for PSI educational programs, see [Appendix C](#) Glossary). This provides a high-level overview of regional distribution for where students in a particular sub-discipline are having clinical placements. It presents past activity data for further analysis and discussion. Disciplines are listed in order of highest to lowest placements or hours. Nursing has the highest number of placements – accounting for 63% of all student hours and 65% placements. Within nursing, the baccalaureate of nursing sub-discipline accounts for 69% of the nursing student hours. Licensed Practical Nurses represent 13% of all nursing student hours and 13% of nursing student placements. Comparatively, the next largest is the technologist/technician discipline accounting for 12% of all student hours and 6% of placements. A much smaller proportion of requests are made by the rehabilitation sciences, pharmacy, social work, other allied health programs, administration, midwifery, and management.

Table 2: Student Placement All Disciplines & Sub-disciplines by Receiving Agency FY 2024-25

Discipline/Sub-discipline	Student Placements								Grand Total
	FHA	FNHA	IHA	NHA	PHC	PHSA	VCHA	VIHA	
Nursing	6,986		4,587	2,088	1,446	1,184	3,939	3,504	23,735
Bacc Nursing - BScN/BSN/BN	4,503		3,309	1,715	930	983	2,541	2,419	16,401
Licensed/Registered Practical Nurse	748		901	211	129	16	530	602	3,137
Post-RN Specialty	637		70	50	195	81	413	229	1,675
Psychiatric Nursing - Diploma	231		243	82	3	42	51	164	816
Psychiatric Nursing Bacc - BScN/BN/RPN Psych	378		1		131	37	164	1	712
Registered Nurse	378		21	2	40	2	145	46	634
Nurse Practitioner	61		36	24	14	19	35	29	218
Bacc Nursing - Post Diploma BSN/BN	42						58		100
Post-LPN/RPN Specialty	2		4	4				8	18
Nursing - Masters	1		1		3	4	1	6	16
Psychiatric Nursing Bacc - BScN/BN/RPN Psych - Post Diploma	2		1		1				4
Nursing - PhD	2						1		3
Doctor of Nursing	1								1
Other Health	891		1,132	595	67	79	191	751	3,706
Resident Care / Health Care / Institutional Aide	757		1,088	572	60	2	163	694	3,336
Community Health and Preventive Medicine	86		15	22		7	8	34	172
Masters of Public Health	12		3			31	5	4	55
Master of Science in Medical Genetics					4	27	2	3	36
Kinesiology	21								21
Environmental Health	4		5				5	4	18

Discipline/Sub-discipline	Student Placements								Grand Total
	FHA	FNHA	IHA	NHA	PHC	PHSA	VCHA	VIHA	
Activity Assistant	2		6	1				5	14
Other Health			3			7	1	2	13
Biomedical Engineer	4				1	2	1	2	10
Various - Multidisciplinary/Interdisciplinary					1	1	6		8
Exercise physiology/science			5						5
Counselling - Other	2		3						5
Community Care Licensing	3		1						4
Bachelor of Public Health								3	3
Addiction Counselling			2						2
Child Life Specialist						2			2
Biomedical Technologist			1						1
Anesthesia Assistant					1				1
Emergency Medical Technology	191		289	20	112	880	373	394	2,259
Paramedic-Primary Care/Emerg Medical Tech	113		288	19	112		357	390	1,279
Paramedic-Primary Care/Emerg Medical Tech - on-car						774			774
Paramedic-Advanced/Critical Care	78		1	1		7	16	4	107
Paramedic-Advanced/Critical Care - on-car						99			99
Technologist/Technician	800		277	103	144	149	296	348	2,117
Sonography Tech	131		62	22	33	24	66	113	451
Medical Laboratory Assistant	232		38	12	10	10	30	49	381
Radiology Tech	105		54	33	21	13	41	90	357
Nuclear Medicine Tech	119		5		24	25	54	3	230
Cardiology/Cardiovascular Tech	69		15		17	16	25	17	159
Magnetic Resonance Imaging (MRI) Technology/Technician	39		8	4	9	39	29	11	139
Sterile Processing Technician	52		1		16		19	40	128
Medical Laboratory Technologist	33		30	12	9	10	15	11	120
Other Technologist			58	20				8	86
Perfusionist	4		3		4	3	4	3	21
Electroencephalograph Technologist	3		2		1	1	9	3	19
Clinical Genetics Technologist	3					8	4		15
Dialysis Technician	10								10
PolySomnography Technologist/Technician			1						1
Rehabilitation Sciences	568		200	218	84	79	582	176	1,907
Physiotherapist	327		27	85	31	37	294	71	872
Occupational Therapist	151		38	115	14	32	200	67	617

Discipline/Sub-discipline	Student Placements								Grand Total
	FHA	FNHA	IHA	NHA	PHC	PHSA	VCHA	VIHA	
Rehabilitation Assistant	51		123	9	16	2	40	8	249
Speech & Language Pathologist/Communications	16		9	9	2	7	31	28	102
Prosthetist	16				16		15		47
Audiologist	7		3		5	1	2	2	20
Administration	251		88	31	43	95	116	69	693
Health Unit Coordinator/Nursing Unit Clerk	202		67	27	34	82	108	40	560
Medical Office Assistant	34		18	4	9	9	7	26	107
Hospital and Health Care Facilities Administration	15						1		16
Clerical - General			3					1	4
Library and Information Technology						2		2	4
Other Administrative						1			1
Master of Library and Information Services						1			1
Pharmacy	195		107	35	51	63	115	113	679
Pharmacist	150		77	26	38	51	102	92	536
Pharmacy Technician	45		30	9	13	12	12	21	142
Pharmacy - Residency							1		1
Therapist	101		51	9	27	205	189	32	614
Respiratory Therapist	82		37	7	24	102	42	30	324
Massage Therapist						28	97		125
Radiation Therapist						71			71
Recreation Therapy Assistant Diploma	5		13	1		1	13		33
Recreation Therapist Degree	10		1	1		2	17		31
Music Therapist	3				3	1	20		27
Art Therapist								2	2
Other Therapies	1								1
Food & Nutrition	109		25	9	41	44	89	41	360
Dietitian - Bachelors	52		17	6	20	22	53	30	202
Food Services Management	47		1		17	1	19	7	92
Dietitian - Masters	10		7	3	4	21	17	4	66
Social Work	52		57	18	8	33	55	48	271
Bachelor of Social Work	33		31	17		12	26	37	156
Master of Social Work	17		20	1	7	17	28	5	95
Child and Youth Care Worker	2					4	1	2	9
Human Services			2					4	6
Social Services Worker			2		1				3

Discipline/Sub-discipline	Student Placements								Grand Total
	FHA	FNHA	IHA	NHA	PHC	PHSA	VCHA	VIHA	
Diploma of Social Work			2						2
Medicine	69		29	16	6	48	20	53	241
Midwifery	69		29	16	6	48	20	53	241
Non-Health	41		3	8		7	19	12	90
Other Non Health Disciplines	33		3	8		5	19	12	80
Master of Business Administration	5								5
Bachelor of Science	3								3
Bachelor of Arts						1			1
Education - General						1			1
Psychology	19		6	1	2	12	20	7	67
Counselling Psychology	14		2	1	2	1	9	6	35
Psychology (PHD)	3		4			9	8	1	25
Psychology (Masters)	1					2	2		5
Psychosocial Rehabilitation							1		1
Psychology (Bachelor)	1								1
Health Information Management	18		10	11	5	7	1	12	64
Health Info Mngment Profess/Records Administrator	18		10	11	4	7	1	12	63
Other					1				1
Gerontology			43	1					44
Gerontology Diploma Prog			43	1					44
Dental Medicine	16			1			9	11	37
Dental Hygienist	16			1			9	11	37
Grand Total	10,307	<5	6,904	3,164	2,036	2,885	6,014	5,571	36,884

*Midwifery is included in the discipline of Medicine. Medical undergraduates and residents are not included.

Table 3: Student Hours All Disciplines & Sub-disciplines by Receiving Agency FY 2024-25

Discipline/Sub-discipline	Student Hours								Grand Total
	FHA	FNHA	IHA	NHA	PHC	PHSA	VCHA	VIHA	
Nursing	1,032,199	299	519,631	197,634	208,453	147,190	595,300	573,769	3,274,474
Bacc Nursing - BScN/BSN/BN	667,323	299	359,342	140,936	146,766	121,650	398,502	429,129	2,263,946
Licensed/Registered Practical Nurse	114,342		100,390	29,800	16,190	1,901	75,010	73,169	410,801
Post-RN Specialty	67,091		6,926	6,908	19,875	7,423	43,670	24,320	176,211
Psychiatric Nursing - Diploma	37,836		40,857	14,364	1,080	7,716	10,104	28,176	140,133
Registered Nurse	73,702		5,408	550	6,318	500	26,438	11,774	124,690
Psychiatric Nursing Bacc - BScN/BN/RPN Psych	50,168		360		15,770	6,033	23,438	360	96,128

Discipline/Sub-discipline	Student Hours								
	FHA	FNHA	IHA	NHA	PHC	PHSA	VCHA	VIHA	Grand Total
Nurse Practitioner	9,751		5,491	4,318	2,234	1,749	5,119	5,456	34,118
Bacc Nursing - Post Diploma BSN/BN	9,240						12,000		21,240
Nursing - PhD	2,000						1,000		3,000
Post-LPN/RPN Specialty	308		638	758				659	2,362
Nursing - Masters	70		60		60	218	20	726	1,154
Psychiatric Nursing Bacc - BScN/BN/RPN Psych - Post Diploma	320		160		160				640
Doctor of Nursing	50								50
Technologist/Technician	195,769		112,889	50,809	44,693	28,025	85,625	86,804	604,614
Medical Laboratory Technologist	43,296		36,720	11,074	11,808	13,120	19,680	13,317	149,015
Radiology Tech	42,991		24,346	16,560	9,154	1,500	18,716	24,360	137,627
Sonography Tech	22,066		16,896	8,110	3,978	2,583	10,076	19,479	83,188
Medical Laboratory Assistant	19,338		9,419	2,290	1,455	1,448	4,369	7,340	45,658
Magnetic Resonance Imaging (MRI) Technology/Technician	15,166		4,880	1,800	4,552	4,178	7,741	5,520	43,836
Sterile Processing Technician	20,721		300		6,375		7,570	8,000	42,966
Cardiology/Cardiovascular Tech	15,376		5,484		3,458	120	7,007	5,193	36,637
Other Technologist			11,362	10,975				310	22,647
Nuclear Medicine Tech	10,888		1,188		1,664	1,960	4,978	580	21,258
Perfusionist	2,100		1,575		2,100	338	2,100	1,575	9,788
Clinical Genetics Technologist	955					2,645	1,450		5,050
Electroencephalograph Technologist	773		640		150	133	1,939	1,130	4,765
Dialysis Technician	2,100								2,100
PolySomnography Technologist/Technician			80						80
Other Health	77,891		104,465	61,913	8,584	27,092	27,496	80,492	387,934
Resident Care / Health Care / Institutional Aide	59,007		95,261	57,033	7,200	120	22,313	68,649	309,583
Community Health and Preventive Medicine	9,803		2,825	4,760		840	607	6,282	25,117
Masters of Public Health	4,982		1,022			11,401	1,768	1,506	20,679
Master of Science in Medical Genetics					371	12,976	169	630	14,146
Environmental Health	1,680		2,100				2,100	1,680	7,560
Other Health			735			640	160	380	1,915
Biomedical Engineer	700				175	350	175	350	1,750
Activity Assistant	120		690	120				340	1,270
Counselling - Other	270		1,000						1,270
Community Care Licensing	576		192						768
Kinesiology	753								753
Child Life Specialist						720			720
Bachelor of Public Health								675	675

Discipline/Sub-discipline	Student Hours								Grand Total
	FHA	FNHA	IHA	NHA	PHC	PHSA	VCHA	VIHA	
Anesthesia Assistant					640				640
Various - Multidisciplinary/Interdisciplinary					198	45	205		448
Addiction Counselling			280						280
Biomedical Technologist			200						200
Exercise physiology/science			160						160
Rehabilitation Sciences	80,921		21,193	30,436	6,334	11,680	83,464	26,976	261,004
Physiotherapist	41,809		5,255	10,209	2,278	2,661	39,722	6,295	108,228
Occupational Therapist	26,580		7,373	16,979	1,968	6,900	30,668	14,085	104,552
Rehabilitation Assistant	7,596		5,524	1,736	1,368	413	6,721	1,704	25,061
Speech & Language Pathologist/Communications	3,218		2,286	1,512	410	1,454	5,835	4,388	19,104
Audiologist	1,683		756		262	252	477	504	3,934
Prosthetist	36				48		42		126
Therapist	55,731		27,340	5,180	16,706	48,720	40,406	19,788	213,871
Respiratory Therapist	50,752		24,100	4,500	15,700	24,990	27,300	19,500	166,842
Radiation Therapist						20,768			20,768
Recreation Therapist Degree	3,920		560	560		1,120	6,345		12,505
Recreation Therapy Assistant Diploma	800		2,680	120		160	2,280		6,040
Music Therapist	234				1,006	850	2,047		4,137
Massage Therapist						832	2,434		3,266
Art Therapist								288	288
Other Therapies	25								25
Pharmacy	35,020		20,600	6,540	9,360	11,740	18,546	21,460	123,266
Pharmacist	27,820		15,360	4,960	7,280	9,760	16,466	17,920	99,566
Pharmacy Technician	7,200		5,240	1,580	2,080	1,980	1,920	3,540	23,540
Pharmacy - Residency							160		160
Emergency Medical Technology	2,184		2,324	262	930	95,422	4,158	5,031	110,310
Paramedic-Primary Care/Emerg Medical Tech - on-car						70,117			70,117
Paramedic-Advanced/Critical Care - on-car						25,248			25,248
Paramedic-Primary Care/Emerg Medical Tech	984		2,292	253	930		3,070	4,999	12,528
Paramedic-Advanced/Critical Care	1,200		32	9		56	1,088	32	2,417
Social Work	22,431		20,411	7,562	3,280	14,165	17,709	17,390	102,948
Bachelor of Social Work	13,818		10,380	7,112		4,690	6,608	12,980	55,588
Master of Social Work	7,812		9,025	450	3,150	7,674	10,951	2,750	41,812
Child and Youth Care Worker	801					1,801	150	700	3,452
Human Services			360					960	1,320
Social Services Worker			432		130				562

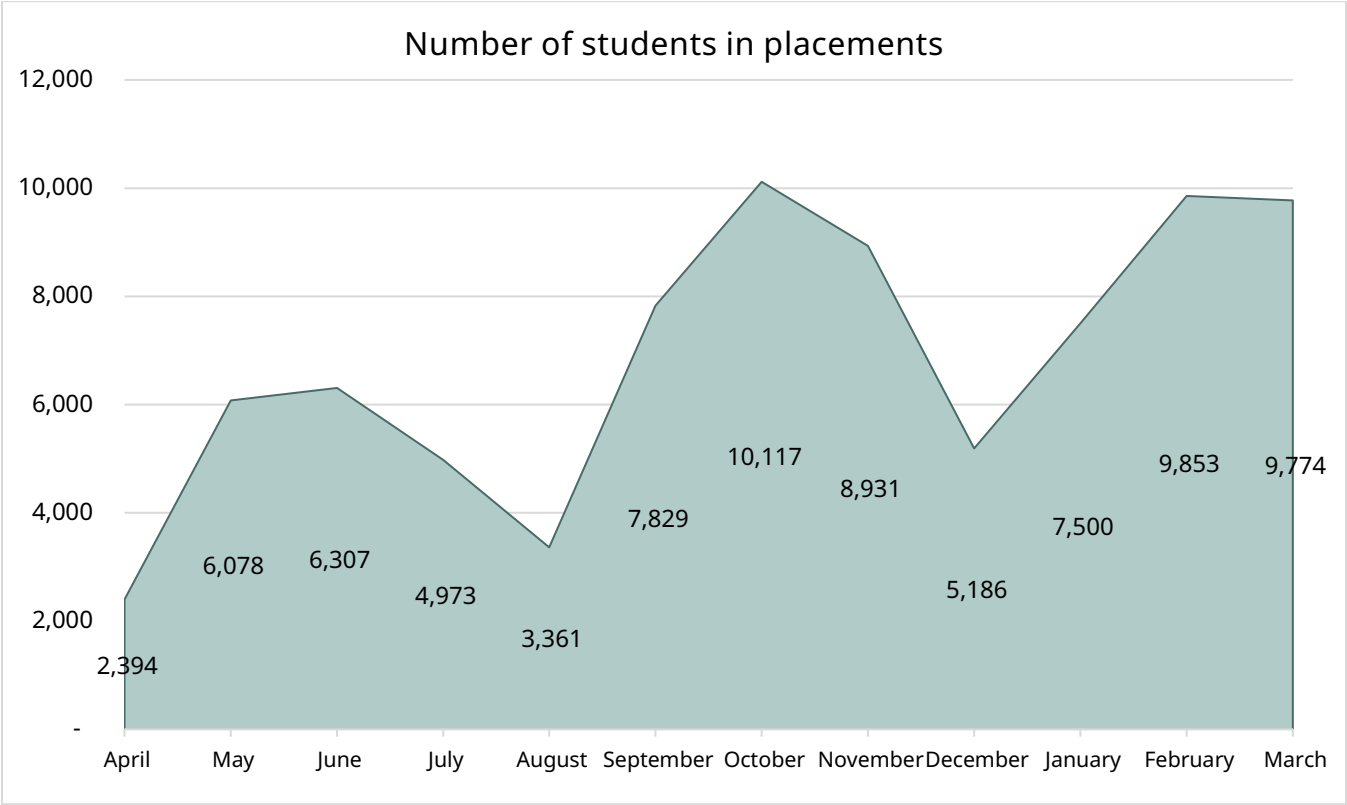
Discipline/Sub-discipline	Student Hours								Grand Total
	FHA	FNHA	IHA	NHA	PHC	PHSA	VCHA	VIHA	
Diploma of Social Work			214						214
Administration	30,480		7,410	1,883	4,093	9,625	11,990	6,524	72,004
Health Unit Coordinator/Nursing Unit Clerk	25,505		5,520	1,678	3,188	8,290	11,225	4,137	59,542
Medical Office Assistant	3,175		1,620	205	905	735	645	2,165	9,450
Hospital and Health Care Facilities Administration	1,800						120		1,920
Library and Information Technology						240		132	372
Clerical - General			270					90	360
Other Administrative						240			240
Master of Library and Information Services						120			120
Food & Nutrition	17,792	480	5,754	2,160	6,744	8,710	15,961	7,568	65,169
Dietitian - Bachelors	12,048	480	4,080	1,440	4,598	5,120	11,280	6,240	45,286
Dietitian - Masters	2,160		1,672	720	960	3,400	3,676	788	13,376
Food Services Management	3,584		2		1,186	190	1,005	540	6,507
Medicine	16,773		6,566	3,624	2,130	10,026	3,118	13,965	56,201
Midwifery	16,773		6,566	3,624	2,130	10,026	3,118	13,965	56,201
Psychology	7,158		1,020	300	700	4,010	5,412	2,000	20,600
Counselling Psychology	6,356		600	300	700	300	3,576	1,600	13,432
Psychology (PHD)	482		420			2,760	1,414	400	5,476
Psychology (Masters)	275					950	358		1,583
Psychosocial Rehabilitation							64		64
Psychology (Bachelor)	45								45
Non-Health	5,204		600	580		954	7,279	5,200	19,817
Other Non Health Disciplines	4,934		600	580		770	7,279	5,200	19,363
Master of Business Administration	150								150
Bachelor of Science	120								120
Education - General						120			120
Bachelor of Arts						64			64
Health Information Management	2,454		645	675	574	558	30	798	5,734
Health Info Mngment Profess/Records Administrator	2,454		645	675	294	558	30	798	5,454
Other					280				280
Gerontology			2,128	200					2,328
Gerontology Diploma Prog			2,128	200					2,328
Dental Medicine	48			8			75	88	219
Dental Hygienist	48			8			75	88	219
Grand Total	1,582,055	779	852,975	369,764	312,580	417,915	916,568	867,853	5,320,489

*Midwifery is included in the discipline of Medicine. Medical undergraduates and residents are not included.

Student placement activity by month

For all disciplines combined, Figure 3 depicts the total number of students on a placement that started in a particular month. For example, in October 2025 there were 3,456 students starting a health organization placement and the total number of students on placement in October 2025 was 10,117. Given that student placement start dates vary by discipline and by length of time, the students listed in one month may still be on-site completing the placement in subsequent months. In other words, the actual number of students in a health organization at any given time may be greater than that indicated in Table 4.

Figure 3: Number of Students in Placement by Month FY 2024-25 – All Disciplines



Student placement starts by month

The total number of placements (36,011) by discipline and sub-discipline per month for the province is seen in Table 4, demonstrating at a glance the types of students and volumes that have been supported throughout the last fiscal year. This data can be used to anticipate student volumes by discipline throughout future calendar years; plan for students in advance, including support for the planning required for preceptor assignment, development, and availability; and, schedule students learning activities such as on-site training, and interprofessional collaborative practice events and learning opportunities. The data highlights the student placement start dates across a calendar year, with most placements beginning in January, May, and September, and the least placement starts are in August and December.

Figure 4: Confirmed Student Placements by Start Month FY 2024-25

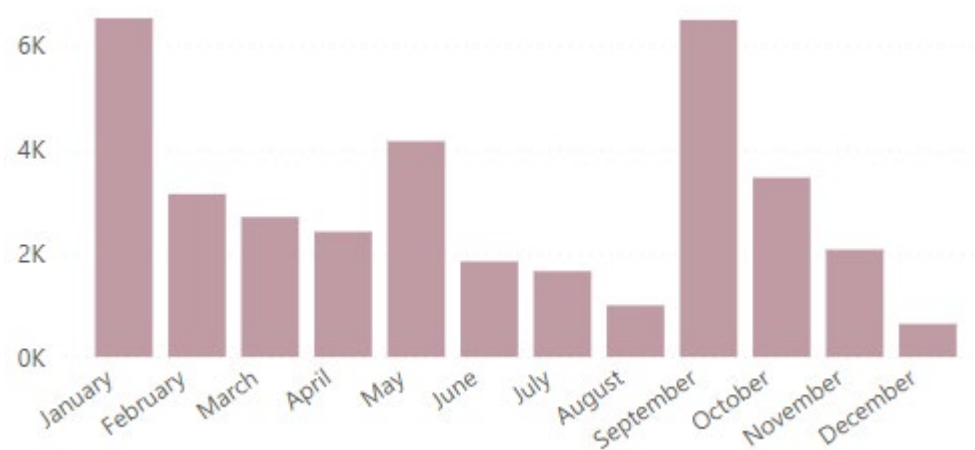


Table 4: Confirmed Student Placements for all Disciplines and Sub-disciplines by Month FY 2024-25

Discipline/Sub-discipline	Winter					Spring/Summer				Fall			Total
	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	
Nursing	5,259	1,844	1,610	1,305	2,797	859	810	318	5,174	2,441	1,031	287	23,735
Bacc Nursing - BScN/BSN/BN	4,325	1,269	733	735	2,206	284	359	54	4,291	1,637	484	24	16,401
Licensed/Registered Practical Nurse	225	235	440	234	233	312	326	115	118	351	368	180	3,137
Post-RN Specialty	260	144	137	202	185	55	71	53	223	252	90	3	1,675
Psychiatric Nursing - Diploma	61	97	104	105	7	130	1	79	117		55	60	816
Psychiatric Nursing Bacc - BScN/BN/RPN													
Psych	193		123		30			1	223	142			712
Registered Nurse	70	98	68	13	59	72	33	15	105	58	28	15	634
Nurse Practitioner	59		1	13	55	4	20	1	60	1	4		218

Discipline/Sub-discipline	Winter					Spring/Summer				Fall			Total
	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	
Bacc Nursing - Post Diploma BSN/BN	47				20				31		2		100
Post-LPN/RPN Specialty	5	1	4	2	1	1						4	18
Nursing - Masters	10								6				16
Psychiatric Nursing Bacc - BScN/BN/RPN													
Psych - Post Diploma	1				1	1						1	4
Nursing - PhD	2			1									3
Doctor of Nursing	1												1
Other Health	211	421	430	322	291	327	452	220	369	312	280	71	3,706
Resident Care / Health Care / Institutional Aide	170	376	367	299	240	322	427	202	333	281	248	71	3,336
Community Health and Preventive Medicine		30	44	2	14		23	1	1	27	30		172
Masters of Public Health	18	4		5	25				3				55
Master of Science in Medical Genetics	1	8	2			3		16	4		2		36
Kinesiology	4				6				10	1			21
Environmental Health			13	1		2			2				18
Activity Assistant	6	3	2	1	2								14
Other Health	3		2	3					5				13
Biomedical Engineer				10									10
Various - Multidisciplinary/Interdisciplinary	1			1	2				4				8
Exercise physiology/science	3								2				5
Counselling - Other							1		4				5
Community Care Licensing							1			3			4
Bachelor of Public Health	3												3
Addiction Counselling					1				1				2
Child Life Specialist	2												2
Biomedical Technologist					1								1
Anesthesia Assistant								1					1
Technologist/Technician	330	122	134	154	293	210	155	171	268	169	59	52	2,117
Sonography Tech	83	30		52	69	14	74	52	37	34	6		451
Medical Laboratory Assistant	31	38	34	35	33	25	34	17	43	63	27	1	381
Radiology Tech	107			14	136	1	7	16	66	5	3	2	357
Nuclear Medicine Tech	14	38	48	14	14	23	12	10	13	32	12		230
Cardiology/Cardiovascular Tech	4			10	11	14	2	21	41	21	10	25	159
Magnetic Resonance Imaging (MRI) Technology/Technician	25		11	22	15	12	12	23	14	1		4	139
Sterile Processing Technician	49				9		12		43			15	128
Medical Laboratory Technologist					1	115			3		1		120
Other Technologist	10	14	20				1	29	2	10			86

Discipline/Sub-discipline	Winter					Spring/Summer			Fall				Total
	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	
Perfusionist	1		4	5	1				5			5	21
Electroencephalograph Technologist	6	2		2	2	4				3			19
Clinical Genetics Technologist			6		2	2	1	3	1				15
Dialysis Technician			10										10
PolySomnography Technologist/Technician			1										1
Rehabilitation Sciences	135	376	198	231	160	31	25	117	31	186	414	3	1,907
Physiotherapist	13	271	12	140	30	5	5	113	9		271	3	872
Occupational Therapist	97	76	86		104	2	4	3	6	131	108		617
Rehabilitation Assistant	14	17	90	39	21		12			35	21		249
Speech & Language Pathologist/Communications				51	1	21	4	1	16	4	4		102
Prosthetist	6	8	10							13	10		47
Audiologist	5	4		1	4	3				3			20
Emergency Medical Technology	115	98	113	132	189	77	90	66	148	150	117	91	1,386
Paramedic-Primary Care/Emergency Medical Technician	115	98	109	90	173	63	86	66	142	139	113	85	1,279
Paramedic-Advanced/Critical Care			4	42	16	14	4		6	11	4	6	107
Administration	48	105	56	119	59	48	52	40	46	26	73	21	693
Health Unit Coordinator/Nursing Unit Clerk	34	84	47	90	33	37	45	38	43	19	71	19	560
Medical Office Assistant	13	19	7	20	21	7	7	2	2	7	1	1	107
Hospital and Health Care Facilities Administration				8	4	3			1				16
Clerical - General		1			1	1						1	4
Library and Information Technology			2	1							1		4
Other Administrative	1												1
Master of Library and Information Services		1											1
Pharmacy	98	23	62	21	154	102	30	24	135	16	14		679
Pharmacist	80	7	62		148	91	15	24	108	1			536
Pharmacy Technician	17	16		21	6	11	15		27	15	14		142
Pharmacy - Residency	1												1
Therapist	68	28	36	5	40	150	15	28	71	29	37	107	614
Respiratory Therapist	14	14	15			130		16	14	14		107	324
Massage Therapist	10	14	11		15	15	15		15	15	15		125
Radiation Therapist	12			5	8			11	35				71
Recreation Therapy Assistant Diploma	4		5		12	5					7		33
Recreation Therapist Degree	18		5		4				4				31
Music Therapist	9							1	2		15		27
Art Therapist	1				1								2

Discipline/Sub-discipline	Winter			Spring/Summer					Fall				Total
	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	
Other Therapies									1				1
Food & Nutrition	47	32	3	2	99	4	12	1	72	66	19	3	360
Dietitian - Bachelors	33	26		1	63				36	35	8		202
Food Services Management	14	6	3	1	20	4	1	1	9	21	9	3	92
Dietitian - Masters					16		11		27	10	2		66
Social Work	131	7	1	10	45	1	1		75				271
Bachelor of Social Work	114	4	1	3	19				15				156
Master of Social Work	12	2			24	1	1		55				95
Child and Youth Care Worker	1	1			2				5				9
Human Services	1			5									6
Social Services Worker	1			2									3
Diploma of Social Work	2												2
Medicine	44	8	25	31	18	27	8	2	45	29	4		241
Midwifery	44	8	25	31	18	27	8	2	45	29	4		241
Non-Health	14	8	15	22		1	1	1	20	8			90
Other Non Health Disciplines	11	8	15	21		1	1	1	19	3			80
Master of Business Administration										5			5
Bachelor of Science	3												3
Bachelor of Arts									1				1
Education - General				1									1
Psychology	11	2	2	1	7	2	1	2	36	1	1	1	67
Counselling Psychology	7	1	1		7			1	15	1	1	1	35
Psychology (PHD)	2	1	1			1	1	1	18				25
Psychology (Masters)	1			1					3				5
Psychosocial Rehabilitation						1							1
Psychology (Bachelor)	1												1
Health Information Management	9	2	4	34	2	1			7	2	2	1	64
Health Info Mngmt Profess/Records Administrator	9	2	3	34	2	1			7	2	2	1	63
Other			1										1
Gerontology	8	35	1										44
Gerontology Diploma Prog	8	35	1										44
Dental Medicine		12	1		1					23			37
Dental Hygienist		12	1		1					23			37
Grand Total	6,528	3,123	2,691	2,389	4,155	1,840	1,652	990	6,497	3,458	2,051	637	36,011

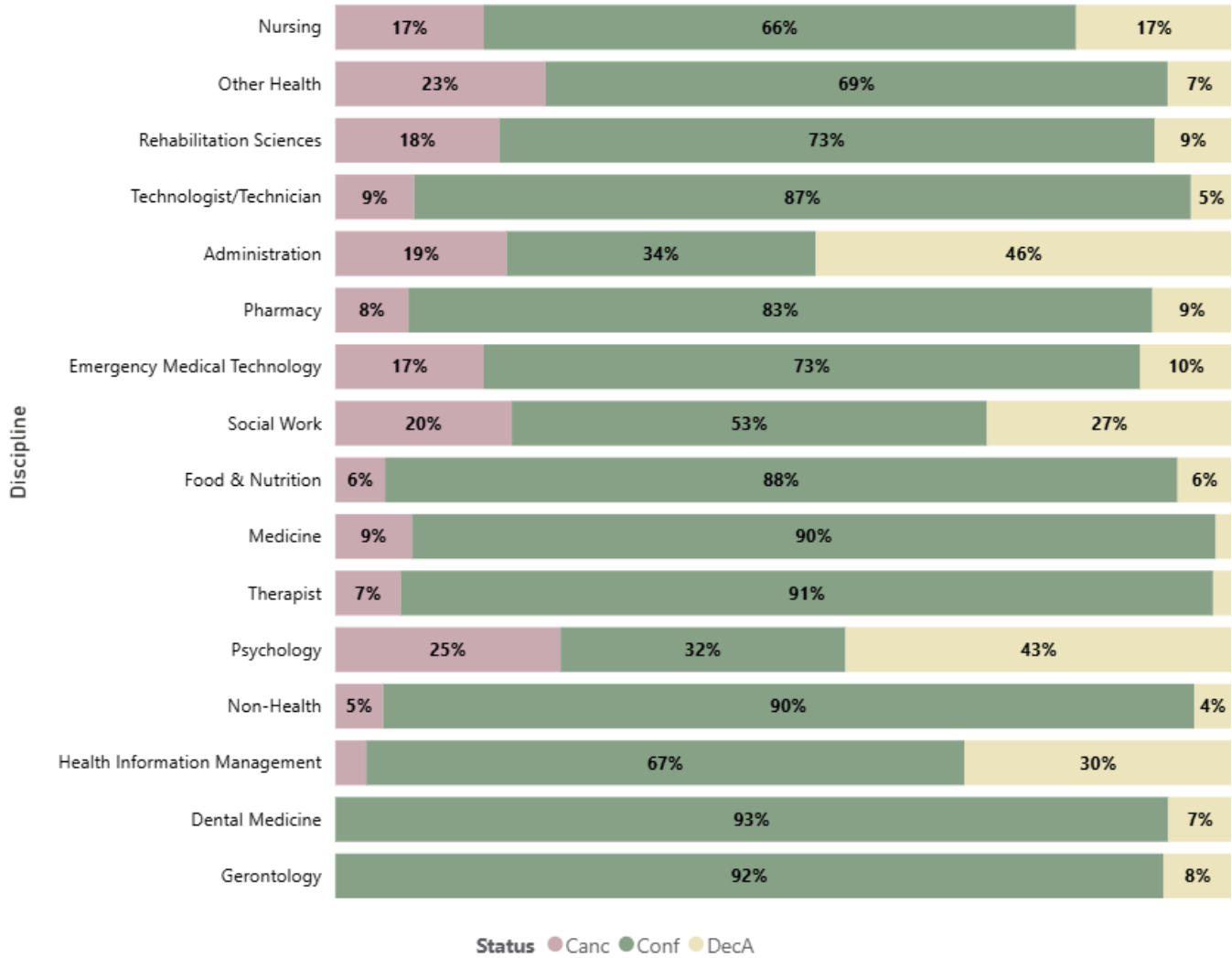
Note: Excluded from these graphs are on-car paramedic placements whose current policies result in an equal distribution of placements throughout the year.

INDICATOR #2 - MONITOR PLACEMENT COORDINATION EFFICIENCY

Figure 5 provides the request activity for all disciplines at BC health organizations. This indicates the amount of coordination activity required to result in a confirmed placement. As all required student placements are eventually secured, the Cancel and Decline requests indicate the overall coordination effort, affected by the complexity of the placements and the unique requirements of the sub-discipline.

This metric can be monitored to see if changes to the practice education placement process improves coordination efficiency (see Figure 5). Cancellations are 92% by Placing Agencies (i.e., PSIs) and Declines are 95% by Receiving Agencies (i.e., health organizations). When placements are Declined or Cancelled, subsequent placement requests are made by the Placing Agency, ensuring all students can complete a placement. Currently, the best metric of placement capacity is the confirmation rates that indicate both physical and operational capacity to host students in a health organization. This data is useful for examining placement rates at specific Receiving Agencies to remove barriers and examine supports necessary to host students.

Figure 5: Requests Cancelled, Confirmed, or Declined by Discipline FY 2024 – 25

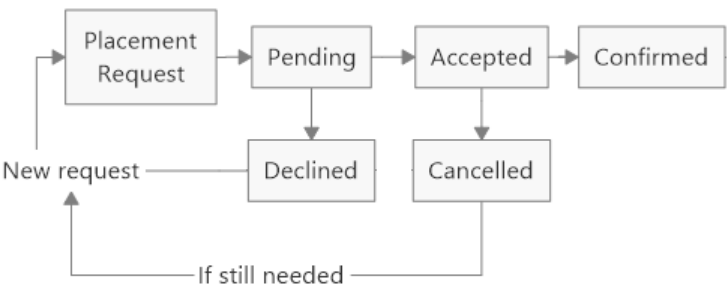


INDICATOR #3 - BUILD PLACEMENT CAPACITY AND INNOVATION

Top 10 Decline and Cancel Reasons

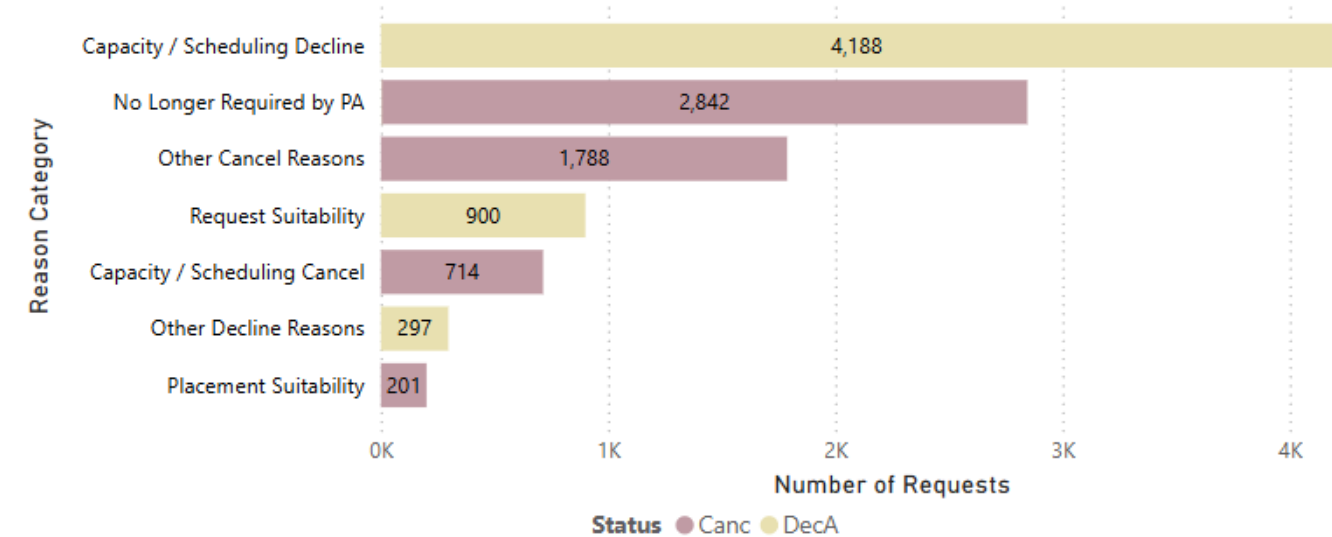
The main placement request statuses that are monitored are Confirmed and Accepted (these indicate placements that occurred); and Declined (DecA) and Cancelled (Canc) (these indicate placement requests that did not occur). Of the total number of requests made (29,114) by a Placing Agency (PA) 67% are Confirmed (19,397) by the Receiving Agency (RA), whereas 18% (4,751) are Cancelled and 13% (4,638) are Declined ([Appendix D](#), Table 7).

Figure 6: Placement request lifecycle



A reason is provided every time a request is Declined or Cancelled. Figure 7 provides a summary of the reason category whereas Figure 8 provides greater specificity of the top 10 decline and top 10 cancel reasons for all disciplines. This data leads to follow-up actions by both receiving agencies and placing agencies to improve placement coordination such as suitability of the request and placement.

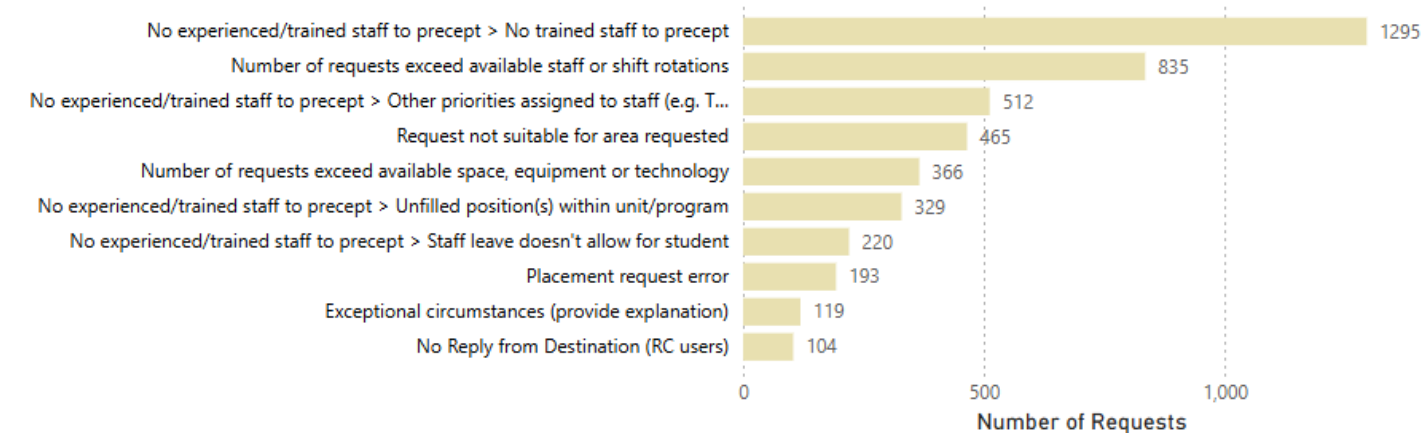
Figure 7: Reasons for Declined and Cancelled Requests Grouped by Category FY 2024-25



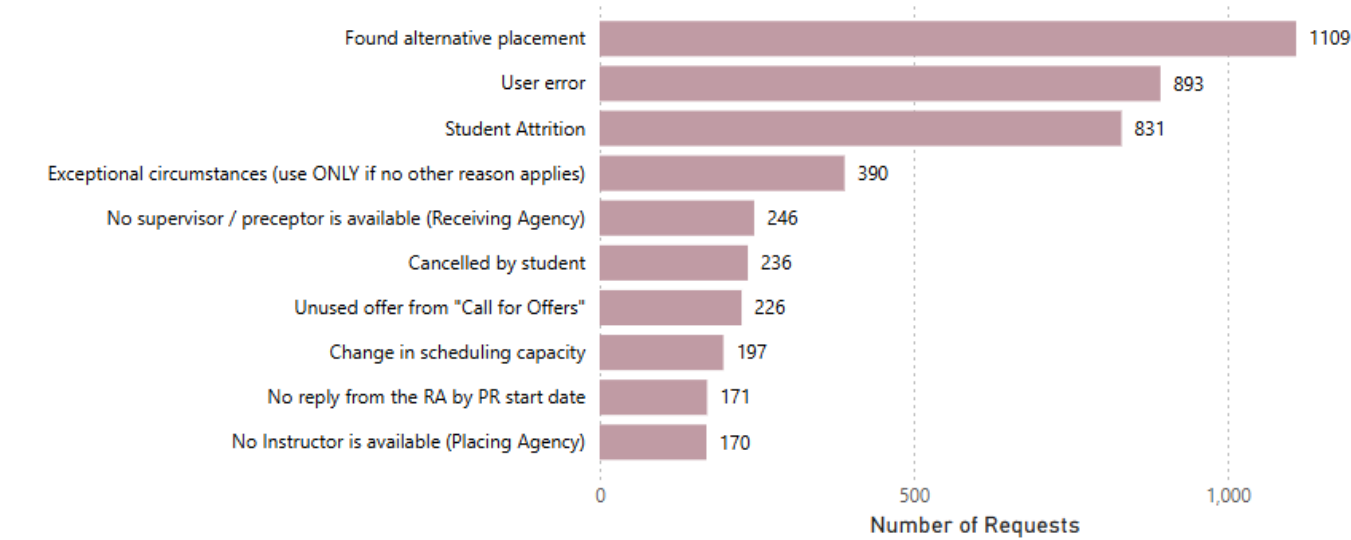
The main reasons Placing Agencies cancel a request is found alternative placement and user error. The top reasons that a Receiving Agency declines a request is a lack of staff to preceptor/supervise students (e.g., none trained, unfilled positions, and staff on leave) and the number of requests exceeds available staff and physical space. Some reasons for cancellation (e.g., user error) represent opportunities for system improvements.

Figure 8: Top 10 Reasons for Declined and Cancelled Requests FY 2024-25

Reasons for Decline



Reasons for Cancellation



Rural and non-Rural placement activity

The [Rural Retention Program](#) (RRP) list of rural communities formed the basis for reporting on the student placements in rural and non-rural communities. The RRP uses several factors to determine rural communities, including number of specialists and general practitioners within a range, community size, distance from major medical community, etc. The list of RRP communities was matched to the site or destination cities provided in the HSPnet placement report, enabling all placements to be categorized as either rural or non-rural. The results indicate that 19% (6,693) student placements in 2024-25 occurred in rural settings. The figures and tables below provide details on the Receiving Agencies and Disciplines.

Figure 9: Rural and non-Rural Placements FY 2024-25

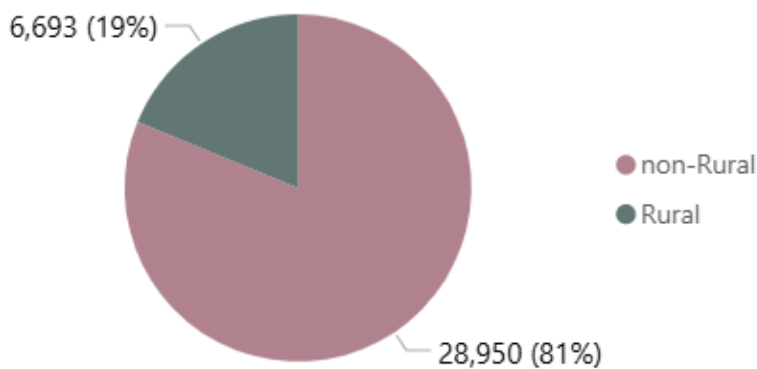


Table 5: Number of student placements in Rural and non-Rural communities by Receiving Agency FY 2024-25

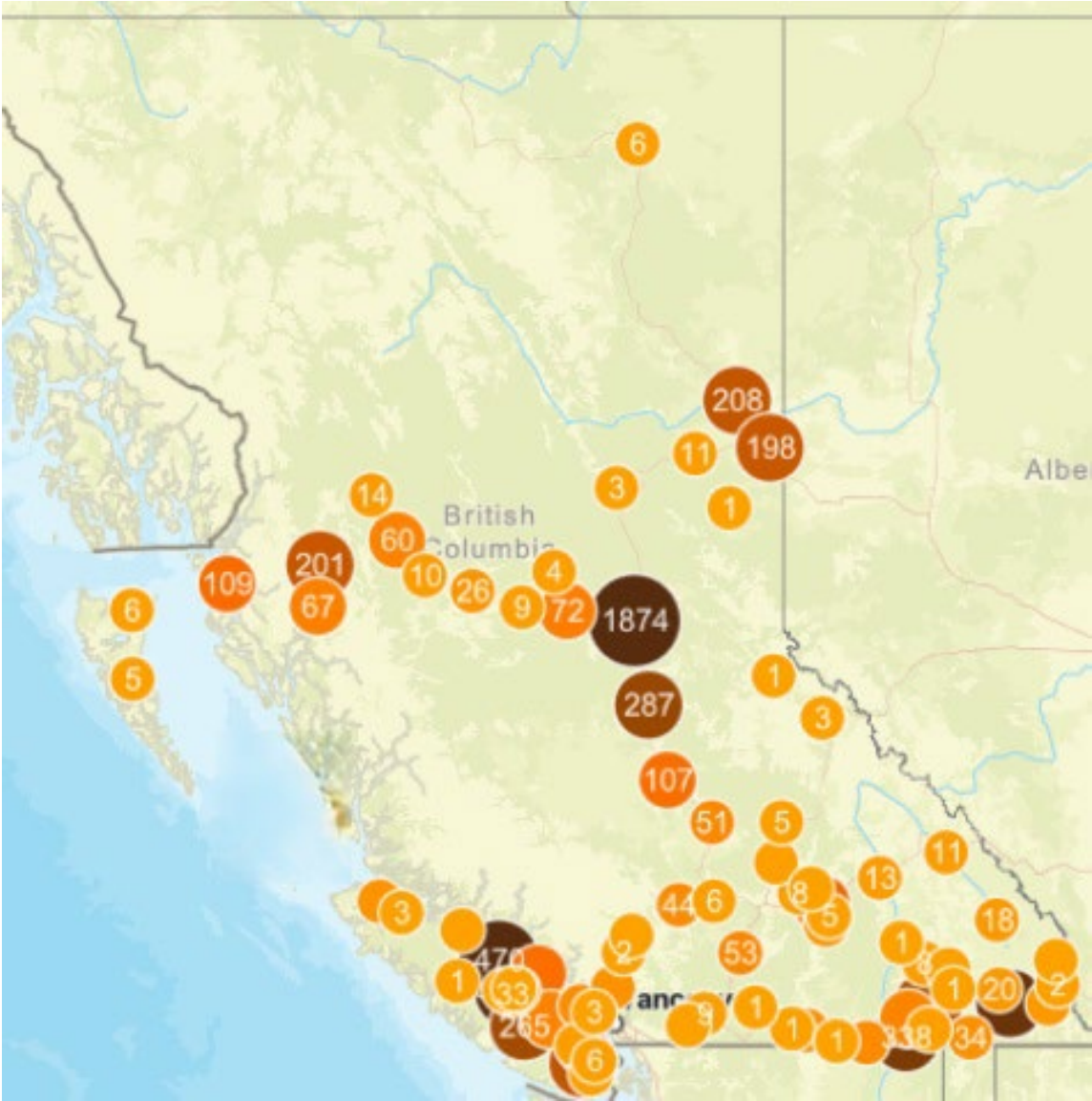
Receiving Agency	non-Rural	Rural
First Nations Health Authority	2	1
Fraser Health Authority	10,240	10
Interior Health Authority	5,208	1,652
Northern Health Authority		3,121
Providence Health Care	2,036	
Provincial Health Services Authority	1,974	33
Vancouver Coastal Health Authority	5,758	182
Vancouver Island Health Authority	3,732	1,694
Total	28,950	6,693

Table 6: Number and percentage of Discipline placements in Rural and non-Rural communities FY 2024-25

Community Type		non-Rural		Rural	
Discipline		Placements	% of Placements	Placements	% of Placements
Nursing		19,551	83%	4,060	17%
Other Health		2,228	61%	1,419	39%
Technologist/Technician		1,823	86%	294	14%
Rehabilitation Sciences		1,581	85%	272	15%
Emergency Medical Technology		1,138	82%	248	18%
Administration		606	88%	86	12%
Pharmacy		568	84%	108	16%
Therapist		590	97%	19	3%
Food & Nutrition		301	92%	26	8%
Social Work		199	79%	52	21%
Medicine		163	84%	32	16%
Non-Health		76	87%	11	13%
Health Information Management		50	78%	14	22%
Psychology		56	89%	7	11%
Gerontology				44	100%
Dental Medicine		20	95%	1	5%
Total		28,950	81%	6,693	19%

*Midwifery is included in the discipline of Medicine. Medical undergraduates and residents are not included.

Figure 10: Distribution and number of placements in rural communities FY 2024-25



APPENDIX A: PROVINCIAL STUDENT PRACTICE EDUCATION ANNUAL METRICS FRAMEWORK

1. Indicator: Monitor Provincial Student Practice Education Activities

This category includes measures that demonstrate level of commitment to students and preceptors across the province over three fiscal years.

Tables & Figures

- | | |
|--|--|
| a. # of Students and # Placement Hours by Discipline & Sub-Discipline and Receiving Agency | Table 2, Table 3: Student Hours All Disciplines & Sub-disciplines by Receiving Agency FY 2024-25
Figure 1, Figure 2 |
| b. <i># of Medical Students (Under-grads and Post-grads)</i> | |
| c. <i># of placements by status/site regions/disciplines</i> | |
| d. # of Confirmed Placement Requests by Month | Table 4
Figure 3, Figure 4 |
| e. <i># of Preceptors in HSPnet With a Placement/Fiscal Year</i> | |

2. Indicator: Monitor Placement Coordination Efficiency

This category includes measures that indicate the efficiency of coordinating student placements across the province over one fiscal year. Given that all students end up with clinical placements, these measures provide data on the proportion of placements that require more than one request.

- | | |
|--|---------------------------------|
| a. Rate of request confirm/cancel/decline by discipline | Figure 5 |
| b. <i>Number of placement confirm/cancel/decline by sub-discipline</i> | <i>Reported in 2021-22 only</i> |

3. Indicator: Build Placement Capacity and Innovation

This category includes measures that address need and capacity for student placements, as well as innovative placement models.

- | | |
|--|---|
| a. # of Placement hours/Program/Sub-discipline/Placing Agency | See Placement need report |
| b. <i># of placement hours/Discipline/Sub-discipline/Receiving Agency</i> | |
| c. <i># of Inter-professional placement destinations/request status</i> | |
| d. <i>Distribution of Student Hours by Care Setting/discipline</i> | |
| e. # of Decline and Cancel by Reason (Top 10 reasons) | Figure 7, Figure 8 |
| f. # of placements, hours by discipline and receiving agency in rural settings | Table 5, Table 6
Figure 9, Figure 10 |
| g. <i># of Staff Participants in Preceptor/Educator Training</i> | |

4. Indicator: Monitor the Quality of the Clinical Learning Environment

This category includes measures for monitoring quality learning environments.

- a. *Evaluation approach to be informed by the Action 70, Recommendation 5 Survey development work.*

Note: grey, italicized text represent metrics not reported

APPENDIX B: REGIONAL STUDENT PRACTICE EDUCATION METRICS FRAMEWORK

Student Education data will be made available both annually as aggregate provincial data (see [Appendix A](#)); and throughout the year to support regional monitoring and decision-making activities at regular intervals (e.g. each term, prior to reply-by timeframes), as outlined below.

Indicator: Monitor Provincial Student Practice Education Activities

This category includes measures that placement requests and status by term.

- a) # of Students, Placement Hours by Discipline & Sub-discipline and Receiving Agency
- b) *Placement usage by status/site regions/disciplines*
- c) # of Confirmed Placement Requests by Month

Indicator: Monitor Placement Coordination Efficiency

This category includes measures that indicate the efficiency of coordinating student placements across the province over one fiscal year. These measures provide data on the proportion of placements that require more than one request.

- a) Rate of placement confirm/cancel/decline by discipline

Indicator: Build Placement Capacity and Innovation

This category includes measures that address need and capacity for student placements, as well as innovative placement models.

- a) *# of Placement hours/Program/Sub-discipline/Placing Agency*
- b) *# of placement hours/Discipline/Sub-discipline/Receiving Agency*
- c) *# of Inter-professional placement destinations/request status*
- d) *Distribution of Student Hours by Care Setting/discipline*

Indicator: Monitor the Quality of the Clinical Learning Environment

This category includes measures for monitoring quality learning environments.

- a) *Evaluation approach TBD*

Note: grey, italicized text represent forthcoming metrics

APPENDIX C: GLOSSARY

GLOSSARY	
HSPnet DEFINITIONS	
HOURS	
Student Hours	Total number of placement hours for all students (groups and non-groups) for all confirmed placements (calculated as # of students x the number of placement hours requested).
Placement Hours	Total number of hours requested, per student/group for all confirmed placements.
PLACEMENT STATUS	
Cancelled	A Confirmed, Redirected or Accepted request that has been Cancelled by the Placing Agency or Receiving Agency (with reasons).
Confirmed	Represents all accepted requests that are confirmed by the school and agency.
Accepted by Agency	Represents all accepted requests that have not been confirmed by the school. Once a school accepts the placement, it becomes a Confirmed Status.
Declined	A Pending or Redirected request that has been declined by the Receiving or Placing Agency (with reasons).
OTHER APPLICABLE HSPnet TERMS	
Discipline / Sub-discipline	The classification of the field of study. The list in HSPnet is based on the Classification of Instructional Programs (CIP) codes for education programs. Discipline: General category of Instructional Programs Sub-discipline: Qualification upon completion of a program
Placing Agency	Typically, a health sciences educational institution that initiates a student placement but can be any organization that places a student (e.g. BCEHS).
Placement Destination	The physical or virtual location in which the student will complete their placement experience (e.g. 6 th floor surgical ward, 2B). A destination is considered “active” if a Destination Coordinator is actively managing the Inbox (accepting/declining).
Receiving Agency/Site	The agency (typically but not necessarily a health services organization) that receives a student placement request. The Receiving Agency represents the legal entity (health organization, private lab, etc.) as opposed to the placement destination or site.
GENERAL TERMS	
Students	Learners who are involved in a Student Education experience as part of their studies in an undergraduate, graduate, post-graduate or post-professional education program in the health and human services professions. This may include students from non-clinical programs in health services support areas such as information management, human resources, communications and decision support.
Student Practice Education	The component of an educational program in which students learn and practice in a community, clinical or simulated setting. It provides the experiential learning that helps students acquire the necessary skills, attitudes and knowledge to practice effectively in their field. It may include direct contact with patients/clients and access to their personal health information.
Fiscal Years	April 1, 2020 – March 31, 2021 April 1, 2021 – March 31, 2022 April 1, 2022 – March 31, 2023 April 1, 2023 – March 31, 2024 April 1, 2024 – March 31, 2025

APPENDIX D: DATA TABLES

Table 7 reports the number of placement requests throughout the year and the percentage of the total requests for each Placement Status. For FY 2024-25, 67% of requests were confirmed and 32% of requests resulted in the submission of another request by the Placing Agency. See Figure 7 and Figure 8 for the reasons for Declined and Cancelled requests.

A Cancelled or Declined request results in a new request being required to ensure every student can meet their educational practice requirements. This table depicts the activity required to result in a Confirmed placement. There was no significant change in the total number of requests the last 3 years. However, the Confirmed request rate has decreased slightly, and the Decline rate has increased by 3%. A more detailed examination of the reasons can assist to provide further insights.

Table 7: Total # and % of Placements Request Status all Disciplines by Fiscal Year

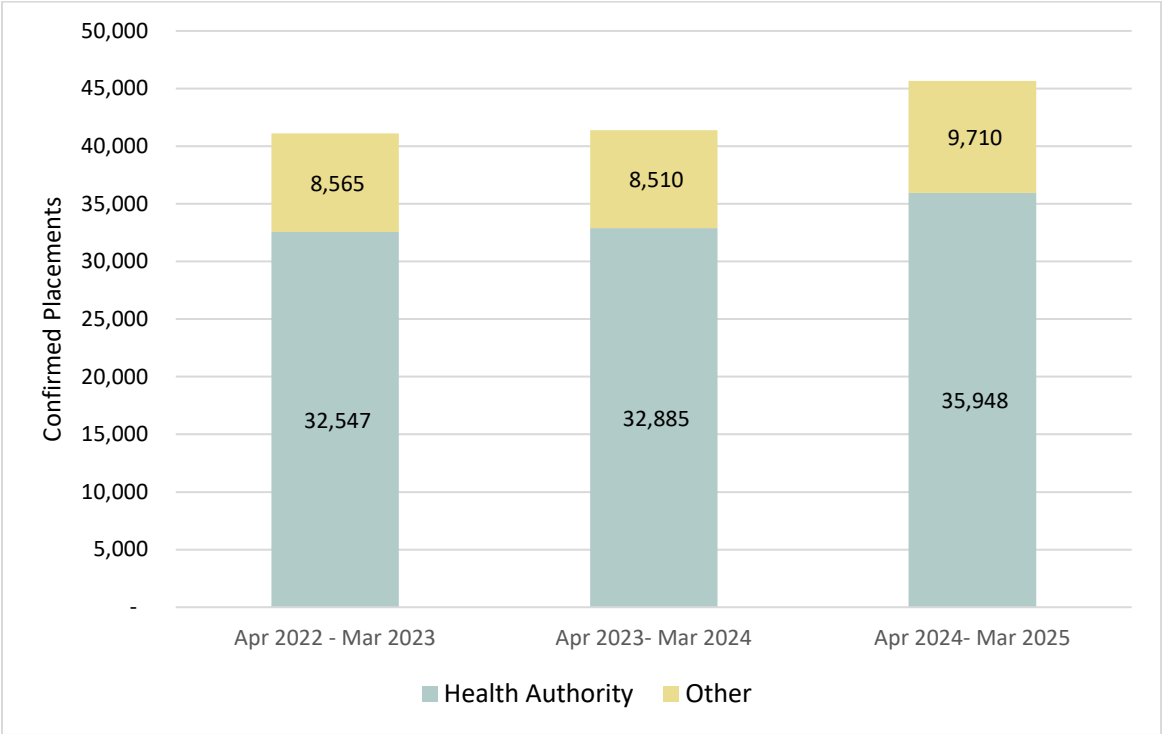
Fiscal Year	Apr 2022-Mar 2023		Apr 2023-Mar 2024		Apr 2024-Mar 2025	
Status	# of requests	% of requests	# of requests	% of requests	# of requests	% of requests
Conf	16,956	67%	17,354	68%	19,318	67%
Canc	4,655	18%	4,479	18%	4,738	16%
DecA	3,393	13%	3,352	13%	4,635	16%
New	249	1%	133	1%	209	1%
AccA	51	0%	38	0%	86	0%
Redir	6	0%	4	0%	31	0%
Sent	9	0%	3	0%	2	0%
AccD			1	0%		
NewD			1	0%		
Reac	1	0%				
Total	25,320	100%	25,365	100%	29,019	100%

ACTIVITY AT BC HEALTH ORGANIZATIONS AND ALL OTHER RECEIVING AGENCIES

Figure 11 depicts the number of confirmed placements at BC health organizations and all other receiving agencies. There are roughly 50 non-health authority receiving agencies included in the placement numbers below. Examples of non-authority agencies are post-secondary clinics, affiliated and private long-term care, community pharmacies, and some private clinics.

Overall, there was an increase in confirmed placements in HSPnet from 41,395 (2023-24) to 45,658 (2024-25). Based on the data captured in HSPnet in the last 3 years, the proportion of activity between HA and non-HA placements has remained stable, with a 14% (8,510 to 9,710) increase in non-HA placements from the previous year.

Figure 11: Confirmed Activity at HAs and All Other Receiving Agencies for 3 years

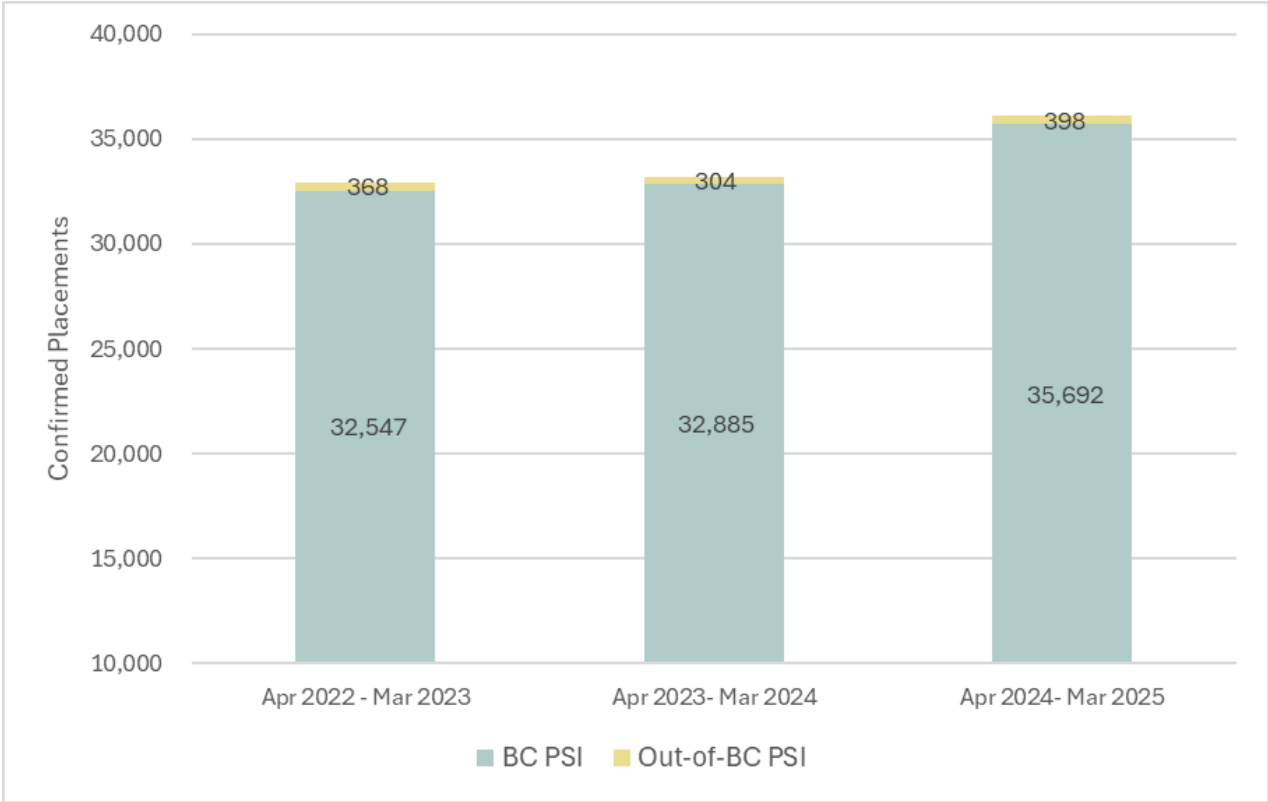


ACTIVITY FROM POST-SECONDARY INSTITUTIONS OUTSIDE BC

Figure 12 depicts the number of confirmed student placements at BC health organizations from PSIs in and out of BC over the last three years.

A consistent proportion of placements are from BC PSIs, with less than 1% of confirmed placements from out of BC PSIs in the last year. The total number of placement requests from out-of-BC PSIs over the last three years is 637, 567 and 645.

Figure 12: Number of Student Placements by in-BC and Out-of-BC Schools by FY – All Disciplines



SUB-DISCIPLINES AND BC POST-SECONDARY INSTITUTIONS LIST

Table 8 lists the Disciplines and Sub-disciplines alphabetically and the PSI with confirmed placements in health organizations in FY 2024-25. The percentage is each institution's portion of confirmed placements within the sub-discipline. For example, UBC placed 70% of the Dental Hygienists that had confirmed placements in health organizations. This data does not capture placements not in BC health organizations or from out-of-BC Placing Agencies.

Table 8: All Sub-disciplines Reported in FY 2024- 25 and the Providing Post-Secondary Institution

Discipline/Sub-discipline/PSI	% of Student Placements	Discipline/Sub-discipline/PSI	% of Student Placements
Administration		Dental Medicine	
Clerical - General		Dental Hygienist	
Okanagan College	100.00%	Camosun College	29.73%
Health Unit Coordinator/Nursing Unit Clerk		University of British Columbia	70.27%
Academy of Learning	0.72%	Emergency Medical Technology	
BC Institute of Technology	12.52%	Paramedic-Advanced/Critical Care	
Camosun College	1.25%	Justice Institute of BC	98.13%
College of New Caledonia	4.29%	Columbia Paramedic Academy	1.87%
Guildford College	10.91%	Paramedic-Primary Care/Emergency Medical Technician	
North Island College	1.79%	Justice Institute of BC	81.00%
Okanagan College	7.87%	Sprott-Shaw College	0.63%
Selkirk College	3.22%	Columbia Paramedic Academy	18.37%
Sprott-Shaw College	6.08%	Food & Nutrition	
Stenberg College International Inc.	24.51%	Dietitian - Bachelors	
University of the Fraser Valley	10.02%	University of British Columbia	100.00%
Vancouver Community College	13.95%	Dietitian - Masters	
Vancouver Island University	1.61%	University of British Columbia	100.00%
Ashton College	1.25%	Food Services Management	
Hospital and Health Care Facilities Administration		Langara College	100.00%
Stenberg College International Inc.	100.00%	Gerontology	
Library and Information Technology		Gerontology Diploma Prog	
Langara College	100.00%	Selkirk College	100.00%
Master of Library and Information Services		Medicine	
University of British Columbia	100.00%	Midwifery	
Medical Office Assistant		University of British Columbia	100.00%
Academy of Learning	3.81%	Non-Health	
BC Institute of Technology	19.05%	Bachelor of Arts	
Douglas College	14.29%	Kwantlen Polytechnic University	100.00%
Okanagan College	21.90%	Bachelor of Science	
Sprott-Shaw College	20.95%	Kwantlen Polytechnic University	100.00%
University of the Fraser Valley	13.33%	Education - General	
Vancouver Community College	6.67%	Langara College	100.00%
Other Administrative		Master of Business Administration	
Athabasca University	100.00%	Simon Fraser University	100.00%

Discipline/Sub-discipline/PSI	% of Student Placements
Other Non Health Disciplines	
BC Institute of Technology	2.50%
CDI College	1.25%
College of New Caledonia	8.75%
Douglas College	1.25%
Langara College	2.50%
Simon Fraser University	6.25%
Vancouver Island University	12.50%
Vancouver School of Theology	63.75%
Emily Carr University of Art & Design	1.25%
Nursing	
Bacc Nursing - BScN/BSN/BN	
Athabasca University	0.15%
BC Institute of Technology	15.24%
Camosun/UVic Joint BSN Program	7.89%
Coast Mountain College	0.24%
College of New Caledonia	1.88%
College of the Rockies	1.35%
Douglas College	5.72%
Kwantlen Polytechnic University	6.25%
Langara College	8.80%
North Island College	3.48%
Northwestern Polytechnic	0.01%
Selkirk College	1.97%
Thompson Rivers University	5.90%
Trinity Western University	2.45%
UBC Okanagan Campus	11.33%
University of British Columbia	6.32%
University of Northern British Columbia	8.70%
University of the Fraser Valley	6.18%
Vancouver Community College	2.72%
Vancouver Island University	3.43%
Bacc Nursing - Post Diploma BSN/BN	
Langara College	100.00%
Licensed/Registered Practical Nurse	
Camosun College	2.93%
CDI College	5.77%
Coast Mountain College	0.73%
College of New Caledonia	3.19%
College of the Rockies	1.82%
Discovery Community College	10.30%
Kwantlen Polytechnic University	0.26%

Discipline/Sub-discipline/PSI	% of Student Placements
Nicola Valley Institute of Technology	0.54%
North Island College	1.44%
Northern Lights College	2.90%
Okanagan College	17.61%
Selkirk College	0.57%
Sprott-Shaw College	18.37%
Stenberg College International Inc.	5.71%
Thompson Rivers University	0.99%
University of the Fraser Valley	2.84%
Vancouver Career College	3.57%
Vancouver Community College	17.32%
Vancouver Island University	3.13%
Nurse Practitioner	
Athabasca University	2.54%
Thompson Rivers University	15.23%
University of British Columbia	23.35%
University of Northern British Columbia	29.44%
University of Victoria	29.44%
Nursing - Masters	
Thompson Rivers University	8.33%
University of British Columbia	58.33%
University of Victoria	33.33%
Post-LPN/RPN Specialty	
Douglas College	22.22%
Okanagan College	77.78%
Post-RN Specialty	
BC Institute of Technology	97.84%
UBC Okanagan Campus	0.74%
University of Northern British Columbia	1.42%
Psychiatric Nursing - Diploma	
Stenberg College International Inc.	100.00%
Psychiatric Nursing Bacc - BScN/BN/RPN Psych	
Douglas College	87.50%
Kwantlen Polytechnic University	12.50%
Psychiatric Nursing Bacc - BScN/BN/RPN Psych - Post Diploma	
Douglas College	100.00%
Registered Nurse	
Kwantlen Polytechnic University	90.95%
Okanagan College	1.27%
Thompson Rivers University	7.78%
Other Health	
Activity Assistant	

Discipline/Sub-discipline/PSI	% of Student Placements
College of the Rockies	50.00%
University of the Fraser Valley	21.43%
Vancouver Island University	28.57%
Anesthesia Assistant	
Thompson Rivers University	100.00%
Bachelor of Public Health	
University of Victoria	100.00%
Biomedical Engineer	
BC Institute of Technology	100.00%
Community Care Licensing	
Justice Institute of BC	100.00%
Community Health and Preventive Medicine	
Camosun College	8.14%
Discovery Community College	1.16%
Douglas College	56.98%
Selkirk College	12.21%
Vancouver Island University	21.51%
Counselling - Other	
Trinity Western University	50.00%
University of British Columbia	50.00%
Environmental Health	
BC Institute of Technology	100.00%
Exercise physiology/science	
UBC Okanagan Campus	100.00%
Kinesiology	
Douglas College	19.05%
Simon Fraser University	80.95%
Master of Science in Medical Genetics	
University of British Columbia	100.00%
Masters of Public Health	
Simon Fraser University	50.00%
University of British Columbia	27.27%
University of Victoria	22.73%
Other Health	
Camosun College	40.00%
Okanagan College	60.00%
Resident Care / Health Care / Institutional Aide	
Cambria College	0.24%
Camosun College	7.25%
Capilano University	0.42%
Coast Mountain College	3.21%
College of New Caledonia	8.81%
College of the Rockies	3.24%
Discovery Community College	2.64%
Douglas College	3.27%
Kwantlen Polytechnic University	4.41%

Discipline/Sub-discipline/PSI	% of Student Placements
Native Education College	1.32%
Nicola Valley Institute of Technology	2.22%
North Island College	1.98%
Northern Lights College	4.38%
Okanagan College	8.09%
Selkirk College	5.61%
Sprott-Shaw College	11.51%
Stenberg College International Inc.	3.09%
Thompson Rivers University	11.42%
University of the Fraser Valley	4.77%
Vancouver Community College	2.79%
Western Community College	1.35%
Vancouver Island University	8.00%
Various - Multidisciplinary/Interdisciplinary	
University of British Columbia	100.00%
Pharmacy	
Pharmacist	
University of British Columbia	100.00%
Pharmacy Technician	
Okanagan College	11.27%
Selkirk College	19.72%
Stenberg College International Inc.	40.14%
Vancouver Community College	28.87%
Psychology	
Counselling Psychology	
Adler University	6.90%
Athabasca University	6.90%
City University of Seattle in Vancouver BC	51.72%
Trinity Western University	24.14%
University of Northern British Columbia	3.45%
University of Victoria	6.90%
Psychology (Masters)	
Adler University	20.00%
Simon Fraser University	80.00%
Psychology (PHD)	
Adler University	4.00%
Simon Fraser University	28.00%
UBC Okanagan Campus	16.00%
University of British Columbia	44.00%
University of Victoria	8.00%
Rehabilitation Sciences	
Audiologist	
University of British Columbia	100.00%
Occupational Therapist	
University of British Columbia	100.00%
Physiotherapist	

Discipline/Sub-discipline/PSI	% of Student Placements
University of British Columbia	100.00%
Prosthetist	
BC Institute of Technology	100.00%
Rehabilitation Assistant	
Capilano University	27.87%
Okanagan College	48.36%
Vancouver Community College	23.77%
Speech & Language Pathologist/Communications	
University of British Columbia	100.00%
Social Work	
Bachelor of Social Work	
Douglas College	0.68%
Nicola Valley Institute of Technology	5.44%
Thompson Rivers University	16.33%
University of British Columbia	16.33%
University of Northern British Columbia	8.16%
University of the Fraser Valley	14.29%
University of Victoria	23.81%
Vancouver Island University	14.97%
Child and Youth Care Worker	
Douglas College	44.44%
University of the Fraser Valley	33.33%
University of Victoria	11.11%
Vancouver Island University	11.11%
Diploma of Social Work	
Nicola Valley Institute of Technology	100.00%
Human Services	
College of the Rockies	33.33%
North Island College	66.67%
Master of Social Work	
UBC Okanagan Campus	32.39%
University of British Columbia	53.52%
University of Northern British Columbia	2.82%
University of the Fraser Valley	4.23%
University of Victoria	7.04%
Social Services Worker	
CDI College	33.33%
Selkirk College	66.67%
Technologist/Technician	
Cardiology/Cardiovascular Tech	
BC Institute of Technology	72.96%
Stenberg College International Inc.	27.04%
Clinical Genetics Technologist	
BC Institute of Technology	100.00%
Electroencephalograph Technologist	
BC Institute of Technology	100.00%

Discipline/Sub-discipline/PSI	% of Student Placements
Magnetic Resonance Imaging (MRI) Technology/Technician	
BC Institute of Technology	100.00%
Medical Laboratory Assistant	
Allied Healthcare Training Inc. West Coast College	11.55%
Cambria College	1.84%
Camosun College	3.67%
CDI College	23.62%
Stenberg College International Inc.	18.64%
Thompson Rivers University	15.75%
Vancouver Career College	5.25%
Vancouver Community College	13.65%
Western Community College	4.72%
Edison College Canada	1.31%
Medical Laboratory Technologist	
BC Institute of Technology	67.52%
College of New Caledonia	32.48%
Nuclear Medicine Tech	
BC Institute of Technology	100.00%
Other Technologist	
College of New Caledonia	28.57%
Okanagan College	71.43%
Perfusionist	
BC Institute of Technology	100.00%
Radiology Tech	
BC Institute of Technology	61.58%
Camosun College	25.71%
College of New Caledonia	12.71%
Sonography Tech	
BC Institute of Technology	67.12%
Camosun College	16.89%
College of New Caledonia	15.99%
Sterile Processing Technician	
Vancouver Community College	68.50%
Vancouver Island University	31.50%
Therapist	
Art Therapist	
Canadian International Institute of Art Therapy	100.00%
Massage Therapist	
West Coast College of Massage Therapy	100.00%
Music Therapist	
Capilano University	100.00%
Other Therapies	
Capilano University	100.00%
Radiation Therapist	

Discipline/Sub-discipline/PSI	% of Student Placements
BC Institute of Technology	100.00%
Recreation Therapist Degree	
Douglas College	100.00%
Recreation Therapy Assistant Diploma	
Douglas College	72.73%

Discipline/Sub-discipline/PSI	% of Student Placements
Stenberg College International Inc.	27.27%
Respiratory Therapist	
Thompson Rivers University	100.00%
Grand Total	100.00%

BC POST-SECONDARY INSTITUTIONS AND DISCIPLINES, STUDENT HOURS BY RECEIVING AGENCY

Table 9 provides a view of all BC PSI disciplines and the number of student practice hours by receiving agency in FY 2024-25. The table is sorted by student hours.

Table 9: All BC PSI and Disciplines with student placement hours by Receiving Agency for FY 2024- 25

PSI/Discipline	Student Hours								Grand Total
	FHA	FNHA	IHA	NHA	PHC	PHSA	VCHA	VIHA	
BC Institute of Technology	362,551		47,727	7,156	95,556	82,835	247,447	47,791	891,061
Nursing	207,972		4,431	5,276	57,990	33,035	171,847	23,415	503,965
Technologist/Technician	149,089		41,876	1,800	36,863	26,449	71,503	22,106	349,685
Therapist						20,768			20,768
Other Health	2,380		1,260		175	350	2,275	2,030	8,470
Administration	3,075		160	80	480	1,953	1,308	240	7,296
Non-Health						280	473		753
Rehabilitation Sciences	36				48		42		126
University of British Columbia	186,470		43,818	39,764	46,519	92,036	187,883	66,321	663,290
Rehabilitation Sciences	66,687		14,747	28,700	4,918	11,267	73,548	25,062	224,928
Nursing	55,594		1,626	312	23,321	29,496	71,286	1,560	183,195
Pharmacy	26,660		15,360	4,960	7,280	9,760	15,986	17,920	97,926
Food & Nutrition	14,208		5,520	2,160	5,520	8,440	14,956	7,028	58,312
Medicine	16,773		6,566	3,624	2,130	10,026	3,118	13,965	56,201
Social Work	5,868				2,700	6,390	6,921		21,879
Other Health	600				569	15,527	1,310	786	18,792
Dental Medicine	48			8	80	780	445		1,361
Psychology	32					230	314		576
Administration						120			120
Thompson Rivers University	67,219		191,967	10,216	17,495	27,417	33,223	27,024	374,561
Therapist	50,560		24,100	4,500	15,700	24,990	27,300	19,500	166,650
Nursing	16,239		123,140	946	1,155	2,427	5,923	5,184	155,014
Other Health			29,337	2,060	640				32,037
Technologist/Technician			8,620	2,290				2,240	13,150
Social Work	420		6,770	420				100	7,710
Douglas College	174,945		2,200	512	25,629	23,081	49,127	585	276,078
Nursing	150,035		520	392	25,335	19,563	41,171	585	237,600
Other Health	15,731		50			840	432		17,053
Therapist	4,720		1,280	120		1,280	7,040		14,440
Health Information Management	2,454				294	558	30		3,336

PSI/Discipline	Student Hours								Grand Total
	FHA	FNHA	IHA	NHA	PHC	PHSA	VCHA	VIHA	
Administration	1,560						240		1,800
Social Work	400		350			800	150		1,700
Psychology	45						64		109
Non-Health						40			40
Kwantlen Polytechnic University	171,708		4,662	802	23,750	15,037	53,012	7,062	276,033
Nursing	157,980		4,662	802	23,750	14,973	53,012	7,062	262,241
Other Health	13,608								13,608
Non-Health	120					64			184
Camosun/UVic Joint BSN Program			384			1,920	384	261,190	263,878
Nursing			384			1,920	384	261,190	263,878
Langara College	61,613		2		47,220	20,947	127,804	372	257,957
Nursing	60,204				46,034	20,157	126,799		253,193
Food & Nutrition	1,409		2		1,186	190	1,005	240	4,032
Administration						240		132	372
Non-Health						360			360
Stenberg College International Inc.	94,948		45,241	15,044	1,900	10,176	22,448	34,184	223,941
Nursing	63,584		40,857	14,364	1,260	7,896	15,464	28,176	171,601
Administration	11,880		120	360		1,800	4,080	120	18,360
Technologist/Technician	9,144		1,584				1,584	4,128	16,440
Pharmacy	4,160		1,280	320	640	480	480	1,760	9,120
Other Health	6,180								6,180
Therapist			1,400				840		2,240
Vancouver Community College	80,649				42,824	9,641	59,975	160	193,249
Nursing	43,767				26,320	6,978	39,516		116,580
Technologist/Technician	24,771				7,125	1,200	9,520		42,616
Other Health	2,520				5,640		3,690		11,850
Administration	5,100				1,635	90	3,185		10,010
Pharmacy	2,720				1,280	960	1,440	160	6,560
Rehabilitation Sciences	1,772				824	413	2,625		5,633
Vancouver Island University	840		1,200	4,060		420	15,566	167,371	189,457
Nursing	840					420	5,536	120,733	127,529
Other Health			1,200	3,360			9,680	25,870	40,110
Social Work				700			350	7,050	8,100
Technologist/Technician								8,000	8,000
Non-Health								4,800	4,800
Administration								918	918
UBC Okanagan Campus	6,947		167,907	960	968	1,380	4,276	1,020	183,458

PSI/Discipline	Student Hours								Grand Total
	FHA	FNHA	IHA	NHA	PHC	PHSA	VCHA	VIHA	
Nursing	6,047		160,127	960	968	480	2,926	1,020	172,528
Social Work	900		7,200			900	1,350		10,350
Psychology			420						420
Other Health			160						160
University of the Fraser Valley	176,767		90			2,776	600	150	180,383
Nursing	147,923					528			148,451
Social Work	9,146					1,871	450		11,467
Other Health	11,073		90						11,163
Administration	8,625					377	150	150	9,302
College of New Caledonia			42,445	105,183		753		8,195	156,576
Technologist/Technician			42,445	38,809				8,195	89,449
Nursing				40,724		491			41,214
Other Health				24,373		120			24,493
Administration				998		143			1,140
Non-Health				280					280
Sprott-Shaw College	32,596		48,138	128	2,116	3,308	34,859	20,925	142,070
Nursing	16,500		37,894		720	940	33,447	9,800	99,301
Other Health	16,000		9,092		1,140		420	8,625	35,277
Administration			1,152	128	256	1,408	768	2,500	6,212
Emergency Medical Technology	96					960	224		1,280
University of Northern British Columbia	6,651		9,243	117,292	220	2,374	1,640	2,139	139,857
Nursing	6,651		8,793	111,250	220	2,374	1,640	2,139	133,365
Social Work			450	5,742					6,192
Psychology				300					300
Okanagan College	413		82,758	758	90	620	90	2,594	87,322
Nursing	413		44,324	758		64		2,234	47,792
Other Health			16,935						16,935
Technologist/Technician			10,000						10,000
Administration			4,311		90	196	90	360	5,047
Rehabilitation Sciences			4,668						4,668
Pharmacy			2,520			360			2,880
Camosun College			220			550		79,612	80,382
Technologist/Technician			220					38,442	38,662
Other Health								28,238	28,238
Nursing								12,624	12,624
Administration						550		220	770
Dental Medicine								88	88

PSI/Discipline	Student Hours								Grand Total
	FHA	FNHA	IHA	NHA	PHC	PHSA	VCHA	VIHA	
Selkirk College	1,085		67,583	2,660	160	780	175	1,860	74,303
Nursing			39,823						39,823
Other Health	525		22,725	1,400			175		24,825
Pharmacy	320		1,440	1,260	160	180		1,620	4,980
Gerontology			2,128						2,128
Administration	240		1,035			600		240	2,115
Social Work			432						432
North Island College								66,685	66,685
Nursing								59,065	59,065
Other Health								5,760	5,760
Social Work								960	960
Administration								900	900
Justice Institute of BC	2,664		2,032		352	54,850	3,832	2,496	66,226
Emergency Medical Technology	2,088		1,840		352	54,850	3,832	2,496	65,458
Other Health	576		192						768
Trinity Western University	49,440				360	3,612	3,492		56,904
Nursing	45,864				360	3,612	2,916		52,752
Psychology	3,456						576		4,032
Other Health	120								120
College of the Rockies	768		54,622	120		234		504	56,248
Nursing	768		40,882			234		384	42,268
Other Health			13,380	120				120	13,620
Social Work			360						360
CDI College	28,583		699		265	210	14,323		44,079
Nursing	21,060						13,764		34,824
Technologist/Technician	7,523		699		135		559		8,915
Non-Health						210			210
Social Work					130				130
Columbia Paramedic Academy			484	262	578	39,612	102	2,535	43,572
Emergency Medical Technology			484	262	578	39,612	102	2,535	43,572
Discovery Community College				240				36,454	36,694
Nursing								29,896	29,896
Other Health				240				6,558	6,798
Northern Lights College				32,473					32,473
Other Health				20,220					20,220
Nursing				12,253					12,253
University of Victoria	5,324		2,508	850	400	3,808	4,324	12,611	29,825

PSI/Discipline	Student Hours								Grand Total
	FHA	FNHA	IHA	NHA	PHC	PHSA	VCHA	VIHA	
Social Work	1,050		1,400	700		700	2,650	7,180	13,680
Nursing	4,274		658	150	400	408	1,474	2,806	10,170
Other Health			450			2,700		2,025	5,175
Psychology							200	600	800
Vancouver Career College	19,636						2,360		21,996
Nursing	18,136						2,360		20,496
Technologist/Technician	1,500								1,500
Capilano University	6,083		160	1,416	1,550	850	6,987	1,704	18,750
Rehabilitation Sciences	5,824		160	1,416	544		4,096	1,704	13,744
Therapist	259				1,006	850	2,047		4,162
Other Health							844		844
Coast Mountain College				18,038					18,038
Other Health				10,140					10,140
Nursing				7,898					7,898
Simon Fraser University	6,135		412			5,240	1,342		13,129
Other Health	5,110		412			2,460	412		8,394
Psychology	725					2,780	930		4,435
Non-Health	300								300
Nicola Valley Institute of Technology	420		10,836			1,744			13,000
Other Health			6,702						6,702
Social Work	420		1,474			1,680			3,574
Nursing			2,660			64			2,724
Vancouver School of Theology	4,784		600	300			6,800	400	12,884
Non-Health	4,784		600	300			6,800	400	12,884
Athabasca University	3,040		2,860	300	380	240	1,560	2,400	10,780
Nursing	3,040		2,860	300	380		760	2,400	9,740
Psychology							800		800
Administration						240			240
Western Community College	3,888					248	4,680		8,816
Other Health	2,808						4,320		7,128
Technologist/Technician	1,080					248	360		1,688
Guildford College			96	192	1,632	1,728	1,824	384	5,856
Administration			96	192	1,632	1,728	1,824	384	5,856
City University of Seattle in Vancouver BC	1,800				300	300	1,500	600	4,500
Psychology	1,800				300	300	1,500	600	4,500
Native Education College	660				420		3,359		4,439
Other Health	660				420		3,359		4,439

PSI/Discipline	Student Hours								Grand Total
	FHA	FNHA	IHA	NHA	PHC	PHSA	VCHA	VIHA	
Allied Healthcare Training Inc. West Coast College	2,325				450		1,500		4,275
Technologist/Technician	2,325				450		1,500		4,275
West Coast College of Massage Therapy						832	2,434		3,266
Therapist						832	2,434		3,266
Adler University	700					700	1,028		2,428
Psychology	700					700	1,028		2,428
Cambria College					120			1,200	1,320
Technologist/Technician					120			720	840
Other Health								480	480
Ashton College			90	290		180	270	90	920
Administration			90			180	270	90	630
Health Information Management				290					290
Academy of Learning			226	105			75	270	676
Administration			226	105			75	270	676
Edison College Canada								600	600
Technologist/Technician								600	600
Northwestern Polytechnic				350					350
Nursing				350					350
Canadian International Institute of Art Therapy								288	288
Therapist								288	288
Emily Carr University of Art & Design							6		6
Non-Health							6		6
Grand Total	1,561,650	<5	831,207	359,469	311,253	410,438	900,304	857,776	5,232,876

*Midwifery is included in the discipline of Medicine. Medical undergraduates and residents are not included.

APPENDIX E: STUDENT PRACTICE EDUCATION DATA WORKING GROUP MEMBERSHIP

This report was developed with the oversight and contribution of the BC Student Practice Education Data Working Group (SPEDWG). The following is the membership during 2024-25:

Ministry

Kerry-Lynn Weatherhead, Senior Policy Analyst, Ministry of Post-Secondary Education and Future Skills

Amanda Leclerc, Policy Analyst, Ministry of Post-Secondary Education and Future Skills (January)

Melody Chilibeck, Senior Policy Analyst, Ministry of Health: Allied Health Policy Secretariat

Brendan King, Senior Policy Analyst, Ministry of Health: Workforce Research and Results Management

Health Organizations

Richelle Maser, Regional Manager, Student Practice Education, Northern Health

Kathy Scarborough, Director, Learning Strategy and Innovations, Fraser Health

Victoria Skryabina, Business Analyst, Student Practice Education, Vancouver Coastal Health

Nicole Desjarlais, Manager, Clinical Education, Interior Health

Dorothy Stanton, Manager, Clinical Education, Interior Health (March)

Tammy Pentney, Practice Consultant, Clinical Learning & Knowledge Services, Island Health

Kristie McDonald, Consultant, Practice Learning & Simulation, Island Health (January)

Margurite Wong, Practice Consultant, Providence Health Care

Post-Secondary Institutions

Treena Cardiff, Associate Dean, Diagnostics Program, BCIT

Erin Buskermolen, Clinical Placement Manager, Health Sciences, College of New Caledonia

Carrie Krekoski, Assistant Director, Education, UBC Health, UBC

Angela Wolff, Associate Professor, School of Nursing, Trinity Western University

Maureen Ryan, Associate Dean Academic, Faculty of Human & Social Development, University of Victoria

Ciara Mitenko, Practicum Coordinator, Health Programs, Vancouver Island University

Secretariat

Christie Diamond, Executive Director, Academic Development & Student Education, Provincial Health Services Authority

Sarah Titcomb, Business Analyst, Student Education, Provincial Health Services Authority

Note: Italicized members completed their term on the SPEDWG during the 2024-25 fiscal year.

For questions regarding this Report, please email the Student Practice Education Data Working Group via Studenteducation@phsa.ca.

APPENDIX F: LIST OF REFERENCED URLS

In order to ensure access, the full hyperlink/URL are provided below:

Provincial Student Practice Education Policy:

<https://spe.healthcarebc.ca/Documents/2022%20SPE%20Policy%20-%20For%20Distribution.pdf>

Health Human Resource Strategy

<https://news.gov.bc.ca/files/BCHealthHumanResourcesStrategy-Sept2022.pdf>

Occupation-specific seat expansion news releases

- Nursing: <https://news.gov.bc.ca/releases/2022HLTH0004-000250>
- Midwives: <https://news.gov.bc.ca/releases/2023HLTH0010-000208>
- Allied: <https://news.gov.bc.ca/releases/2022HLTH0047-001138#:~:text=The%20new%20seats%20build%20on,million%20total%20planned%20by%202024.>
- Paramedics: <https://news.gov.bc.ca/releases/2023PSFS0005-000133>
- Medicine: <https://news.gov.bc.ca/releases/2022HLTH0059-001464>
<https://news.gov.bc.ca/releases/2024PSFS0030-001072>

Rural Practice Subsidiary Agreement

<https://www2.gov.bc.ca/gov/content/health/practitioner-professional-resources/physician-compensation/rural-practice-programs/rural-practice-subsidiary-agreement>